

## 2015 ESEA SCHOOL REPORT

**District:** GOSNELL SCHOOL DISTRICT  
**School:** GOSNELL ELEMENTARY SCHOOL  
**Grade:** K - 6  
**Enrollment:** 688

**Superintendent:** BONARD MACE    **LEA:** 4708028  
**Principal:** DEBORAH WAMMAC    **Address:** 600 HWY 181  
**Attendance:** 95.36    **Address:** BLYTHEVILLE, AR 72315  
**Poverty Rate:** 72.09    **Phone:** (870) 532-4003

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	375	375	100.00	375	375	100.00	
Targeted Achievement Gap Group	255	255	100.00	255	255	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	71	71	100.00	71	71	100.00	
Hispanic	40	40	100.00	40	40	100.00	
White	255	255	100.00	255	255	100.00	
Economically Disadvantaged	251	251	100.00	251	251	100.00	
English Language Learners	1	1	100.00	1	1	100.00	
Students with Disabilities	45	45	100.00	45	45	100.00	

### STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	121	357	33.89	21.47
Targeted Achievement Gap Group	63	243	25.93	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	12	67	17.91	10.44
Hispanic	8	36	22.22	15.49
White	99	245	40.41	26.68
Economically Disadvantaged	62	239	25.94	16.35
English Language Learners	0	1	0.00	8.19
Students with Disabilities	1	41	2.44	3.23

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	120	356	33.71	12.09
Targeted Achievement Gap Group	61	243	25.10	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	11	66	16.67	4.17
Hispanic	7	36	19.44	10.85
White	101	245	41.22	16.34
Economically Disadvantaged	60	239	25.10	8.85
English Language Learners	0	1	0.00	5.08
Students with Disabilities	3	41	7.32	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	1

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.