

## 2016 ESEA DISTRICT REPORT GOSNELL SCHOOL DISTRICT

**Superintendent:** BONARD MACE  
**LEA:** 4708000  
**Enrollment:** 1299

**Attendance:** 94.58  
**Poverty Rate:** 73.98

**Address:** 600 HWY 181  
BLYTHEVILLE, AR 72315  
**Phone:** (870) 532-4000

**OVERALL DISTRICT STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	791	801	98.75	795	799	99.50
Targeted Achievement Gap Group	604	612	98.69	608	611	99.51
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	178	179	99.44	179	179	100.00
Hispanic	52	52	100.00	52	52	100.00
White	534	543	98.34	537	541	99.26
Economically Disadvantaged	593	601	98.67	597	600	99.50
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	102	103	99.03	102	102	100.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	367	742	49.46	47.86
Targeted Achievement Gap Group	230	561	41.00	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	55	159	34.59	27.81
Hispanic	19	50	38.00	41.05
White	277	509	54.42	55.29
Economically Disadvantaged	229	553	41.41	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	3	95	3.16	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	350	746	46.92	43.35
Targeted Achievement Gap Group	221	565	39.12	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	49	160	30.63	23.53
Hispanic	16	50	32.00	38.01
White	271	512	52.93	50.35
Economically Disadvantaged	220	557	39.50	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	10	95	10.53	12.35

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	79	86	91.86	85.71
Targeted Achievement Gap Group	48	53	90.57	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	228	264	86.36	85.87
Targeted Achievement Gap Group	124	151	82.12	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	28	31	90.32	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	47	51	92.16	88.13
Economically Disadvantaged	46	51	90.20	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### **District Performance**

The district performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the district performance for each subject.

### **Average State Performance**

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/03/2016**