

## 2016 ESEA SCHOOL REPORT GOSNELL HIGH SCHOOL

**District:** GOSNELL SCHOOL DISTRICT  
**Superintendent:** BONARD MACE  
**Grades:** 7 - 12  
**Enrollment:** 605

**Principal:** LEN WHITEHEAD  
**Attendance:** 92.84  
**Poverty Rate:** 71.90

**LEA:** 4708031  
**Address:** 600 HWY 181  
 BLYTHEVILLE, AR 72315  
**Phone:** (870) 532 - 4010

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	391	400	97.75	395	398	99.25
Targeted Achievement Gap Group	296	303	97.69	300	302	99.34
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	89	90	98.89	90	90	100.00
Hispanic	17	17	100.00	17	17	100.00
White	275	283	97.17	278	281	98.93
Economically Disadvantaged	292	299	97.66	296	298	99.33
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	50	51	98.04	50	50	100.00

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	205	372	55.11	47.86
Targeted Achievement Gap Group	128	281	45.55	36.86
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	30	81	37.04	27.81
Hispanic	9	16	56.25	41.05
White	158	265	59.62	55.29
Economically Disadvantaged	128	278	46.04	37.64
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	2	45	4.44	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	163	376	43.35	43.35
Targeted Achievement Gap Group	99	285	34.74	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	19	82	23.17	23.53
Hispanic	6	16	37.50	38.01
White	132	268	49.25	50.35
Economically Disadvantaged	99	282	35.11	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	2	45	4.44	15.38

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	79	86	91.86	85.71
Targeted Achievement Gap Group	48	53	90.57	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	228	264	86.36	85.87
Targeted Achievement Gap Group	124	151	82.12	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	28	31	90.32	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	47	51	92.16	88.13
Economically Disadvantaged	46	51	90.20	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	n < 10	n < 10	n < 10	82.56

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### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### **School Performance**

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

### **Average State Performance**

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

**The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.**

**Report created on: 11/03/2016**