

2017 ESEA DISTRICT REPORT GOSNELL SCHOOL DISTRICT

Superintendent: BONARD MACE
LEA: 4708000
Enrollment: 1331

Attendance: 95.3
Poverty Rate: 72.05

Address: 600 HWY 181
BLYTHEVILLE, AR 72315
Phone: (870) 532-4000

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	832	833	99.88	833	833	100.00
Targeted Achievement Gap Group	629	630	99.84	630	630	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	207	207	100.00	207	207	100.00
Hispanic/Latino	59	59	100.00	59	59	100.00
White	533	534	99.81	534	534	100.00
Economically Disadvantaged	615	616	99.84	616	616	100.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	103	103	100.00	103	103	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	367	432	742	777	49.46	55.60	52.60
Targeted Achievement Gap Group	230	282	561	588	41.00	47.96	44.56
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	55	76	159	189	34.59	40.21	37.64
Hispanic/Latino	19	28	50	55	38.00	50.91	44.76
White	277	314	509	508	54.42	61.81	58.11
Economically Disadvantaged	229	281	553	573	41.41	49.04	45.29
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	3	8	95	97	3.16	8.25	5.73

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	350	394	746	778	46.92	50.64	48.82
Targeted Achievement Gap Group	221	259	565	589	39.12	43.97	41.59
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	49	60	160	189	30.63	31.75	31.23
Hispanic/Latino	16	28	50	55	32.00	50.91	41.90
White	271	295	512	509	52.93	57.96	55.44
Economically Disadvantaged	220	257	557	574	39.50	44.77	42.18
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	10	8	95	97	10.53	8.25	9.38

2016 DISTRICT FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	90	97	92.78
Targeted Achievement Gap Group	54	60	90.00	86.08
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	25	27	92.59	92.31
Hispanic/Latino	n < 10	n < 10	n < 10	100
White	55	60	91.67	88
Economically Disadvantaged	54	60	90.00	85.9
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	70

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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