

2017 ESEA SCHOOL REPORT GOSNELL ELEMENTARY SCHOOL

District: GOSNELL SCHOOL DISTRICT
Superintendent: BONARD MACE
Grades: K - 6
Enrollment: 731

LEA: 4708028
Principal: DEBORAH WAMMACK **Address:** 600 HWY 181
Attendance: 96.43 BLYTHEVILLE, AR 72315
Poverty Rate: 73.73 **Phone:** (870) 532-4003

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	441	441	100.00	441	441	100.00
Targeted Achievement Gap Group	338	338	100.00	338	338	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	110	110	100.00	110	110	100.00
Hispanic/Latino	36	36	100.00	36	36	100.00
White	271	271	100.00	271	271	100.00
Economically Disadvantaged	329	329	100.00	329	329	100.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	50	50	100.00	50	50	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	162	210	370	411	43.78	51.09	47.63
Targeted Achievement Gap Group	102	135	280	314	36.43	42.99	39.90
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	25	33	78	99	32.05	33.33	32.77
Hispanic/Latino	10	16	34	35	29.41	45.71	37.68
White	119	151	244	258	48.77	58.53	53.78
Economically Disadvantaged	101	134	275	304	36.73	44.08	40.59
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	1	3	50	47	2.00	6.38	4.12

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	187	214	370	411	50.54	52.07	51.34
Targeted Achievement Gap Group	122	144	280	314	43.57	45.86	44.78
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	30	40	78	99	38.46	40.40	39.55
Hispanic/Latino	10	18	34	35	29.41	51.43	40.58
White	139	148	244	258	56.97	57.36	57.17
Economically Disadvantaged	121	142	275	304	44.00	46.71	45.42
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	8	5	50	47	16.00	10.64	13.40

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STATE PERCENTAGE ACHIEVING

ESEA Indicators	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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