

2017 ESEA SCHOOL REPORT GOSNELL HIGH SCHOOL

District: GOSNELL SCHOOL DISTRICT
Superintendent: BONARD MACE
Grades: 7 - 12
Enrollment: 600

Principal: LEN WHITEHEAD
Attendance: 93.92
Poverty Rate: 70

LEA: 4708031
Address: 600 HWY 181
 BLYTHEVILLE, AR 72315
Phone: (870) 532-4010

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	391	392	99.74	392	392	100.00
Targeted Achievement Gap Group	291	292	99.66	292	292	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	97	97	100.00	97	97	100.00
Hispanic/Latino	23	23	100.00	23	23	100.00
White	262	263	99.62	263	263	100.00
Economically Disadvantaged	286	287	99.65	287	287	100.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	53	53	100.00	53	53	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	205	222	372	366	55.11	60.66	57.86
Targeted Achievement Gap Group	128	147	281	274	45.55	53.65	49.55
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	30	43	81	90	37.04	47.78	42.69
Hispanic/Latino	9	12	16	20	56.25	60.00	58.33
White	158	163	265	250	59.62	65.20	62.33
Economically Disadvantaged	128	147	278	269	46.04	54.65	50.27
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	2	5	45	50	4.44	10.00	7.37

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	163	180	376	367	43.35	49.05	46.16
Targeted Achievement Gap Group	99	115	285	275	34.74	41.82	38.21
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	19	20	82	90	23.17	22.22	22.67
Hispanic/Latino	6	10	16	20	37.50	50.00	44.44
White	132	147	268	251	49.25	58.57	53.76
Economically Disadvantaged	99	115	282	270	35.11	42.59	38.77
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	2	3	45	50	4.44	6.00	5.26

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	90	97	92.78
Targeted Achievement Gap Group	54	60	90.00	86.08
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	25	27	92.59	92.31
Hispanic/Latino	n < 10	n < 10	n < 10	100
White	55	60	91.67	88
Economically Disadvantaged	54	60	90.00	85.9
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	70

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STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
ESEA Subgroups			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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