



Gosnell Elementary School
Annual Report to the Public
September 23, 2019

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Elementary Principal

Section I

Introduction

The following report documents Gosnell Elementary School’s progress toward meeting the goals and requirements set by the Arkansas Department of Education’s Standards of Accreditation. **The ESSA School Index for Gosnell Elementary was 68.7, Letter Grade C.** This report is an overview of our programs and services provided to students, including special education and our plan for parent involvement.

All policies and procedures of Gosnell Elementary School (GES) are nondiscriminatory and comply with all state and federal regulations.

Elementary School Mission

Gosnell Elementary Mission: Gosnell Elementary, along with parents and the community, is building a foundation for success so every student is provided the opportunity to reach their full potential in a safe and positive environment.

Gosnell Elementary Vision: Gosnell Elementary is building a foundation for success now and for empowering students to become future leaders.

Gosnell Elementary Motto: “Building a Foundation for Success”

2019-2020 Focus - Reading/Literacy “Make A Difference”

Section II

Elementary Demographics

Gosnell Elementary currently enrolls 631 students, with 54 Teachers and 24 Support Staff made up of Administrators, Special Education Teachers, Dyslexia Interventionists, Speech Teachers, Secretaries, Kitchen Staff and Custodians.

Demographic Percentages			
Female	47%	Black	19%
Male	53%	Hispanic	7%
Free & Red. Lunch	74%	White	68%
Paid	26%	2 or More	6%

Grade	# of Classes	# of Students
Kindergarten	5	91
1st Grade	5	80
2nd Grade	4	76
3rd Grade	4	84
4th Grade	5	99
5th Grade	4	93
6th Grade	5	108

Section III

Programs and Services

Gosnell Elementary School offers the following programs or services to students:

Pre-Kindergarten: Three full time teachers are employed in the ABC Early Childhood Program to provide social and academic skills to students who will attend Gosnell Elementary School.

Gifted and Talented Program: Students who excel in the regular classroom and on standardized tests are offered the opportunity to participate in GATE. Activities in the GATE classroom challenge students so that they develop even higher level thinking skills and to use their creativity in a variety of ways.

EAST Initiative: Students in the EAST program had to interview at the end of the last school year to participate in this program. The classes contain students of all ability levels and encourage higher level thinking skills “outside the box” to solve problems within the school and the community.

Intervention Programs: To target the students performing at “In need of support” on state mandated assessments within each classroom, many types of interventions are offered. These include Title I Reading, Title I Math, Dyslexia, after school tutoring, outside counseling programs, and Special Education services.

Dyslexia: One elementary teacher has received extensive training in current research methods to teach students with dyslexia. She provides small group instruction to students in grades K-12 that have been identified as having characteristics of dyslexia and provides support for their reading instruction.

Technology: Computer programs which enhance student learning are being used throughout the K-6 buildings. All K-6 students have been assigned their own chromebook to use within their classrooms.

Tutoring: We offer before school tutoring and after school tutoring to students identified as in need of support.

Summer Reading Program: For the past two years, we have offered a summer reading program to students identified as in need of support. All students are allowed to attend if interested.

Section IV

Elementary SIP

Gosnell Elementary's School Improvement Plan is available on the District web site www.gosnellschool.net.

Our indicators: The Leadership Team will use data to make decisions about school improvement and professional development. We will also use data to address instructional needs of students. We will engage teachers in aligning the instruction with standards. We will implement effective instructional practices in all classrooms.

Our actions: To support those indicators are to extend our Phonics First program into grades 3-6, to participate in the Dolly Parton Imagination Library program, continue to use the FOCUS model, have a summer reading program, and refine the RTI process through grade group meetings.

Progress Toward Goals

Gosnell Elementary School has maintained a focus on integrating literacy throughout the curriculum, with two major goals identified for grades K-6.

One of the goals is to develop a local curriculum aligned with state standards for each subject in each grade level that promotes the highest level of student achievement. Currently we are focusing on our Health and Physical Education curriculum in all grades K-6.

Our second goal for Gosnell Elementary School is to use student data to identify students in need of instructional support or enhancement. In Grades 3-6, we use the ACT Aspire Summative Assessment to identify students in need of support. In Grades K-2, we use the NWEA MAP Summative Assessment to identify students in need of support.

Our proposal to correct deficiencies comes in several ways. Students are offered support through Title classes in Reading and Math, after school and before school tutoring, Reading Interventions and Dyslexia support, classroom interventions, and special education classes. Our focus is on the student and finding the right type of support he/she may need.

Student Assessment Data

Student performance on the ACT Aspire summative tests improved from the previous year in 3rd grade and 5th grade for English, Reading, and Math. On the Science test, 3rd, 4th and 5th grade improved their scores from the previous year. Looking at growth from year to year, Students in 5th and 6th grade grew

in English, 4th and 5th grade grew in Reading, 6th grade grew in Math, and both 4th and 6th grade grew in Science.

There were 8 areas our students performed better than the state average. In English, our 3rd and 5th grades. In Reading and Math, the 3rd grade performed higher than the state. In Science, 3rd and 4th performed higher than the state. Looking at the combined English-Language Arts ELA scores, 3rd and 5th performed higher than the state average. We are very proud of all our students performance on the state mandated assessments.

NWEA MAP

RIT or above	Reading	Math
Kindergarten	45.7%	44.7%
1st Grade	64.6%	64.6%
2nd Grade	41.3%	37.5%

Gosnell Elementary ACT Aspire-Summative 2018-19

Gr. 3-6	READING		ENGLISH		MATH		SCIENCE	
Exceeding	57	14%	158	39%	53	13%	65	16%
Ready	94	23%	134	33%	167	41%	106	26%
Close	122	30%	89	22%	151	37%	89	22%
In Need of Support	138	34%	24	6%	37	9%	142	35%

Section VI

Parental Involvement

The following events have been scheduled throughout the year to promote Parental Involvement. Elementary girls and boys basketball games will be scheduled also.

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| 1. Open House | August 8, 2019 |
| 2. Parent Teacher Conferences | October 15 & 17, 2019 |
| 3. Donuts with Dad | October 30, 2019 |
| 4. Thanksgiving Play | November 21, 2019 |
| 5. Mom Prom | December 6, 2019 |
| 6. Christmas Musical | December 19, 2019 |
| 7. Father/Daughter Dance | February 7, 2020 |
| 8. Parent Teacher Conferences | March 17 & 19, 2020 |
| 9. Muffins with Mom | April 2, 2020 |
| 10. Spring Musical | April 29, 2020 |
| 11. Kindergarten Graduation | May 15, 2020 |

Gosnell Elementary is working hard everyday to ensure student success. We want parents and the community to feel welcome and appreciated. ***Once a Pirate, Always a Pirate!***