

Comprehensive Plan Report

Filter: Indicators included in the plan.

A detailed report showing activity of the school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

11/15/2016

Gosnell Elementary School NCES - 50002901275

Gosnell School District

School Success Indicators

Key Indicators are shown in RED.

Curriculum, Assessment, and Instructional Planning

Engaging teachers in aligning instruction with standards and benchmarks

Indicator	IIA01 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(88)		
Status	Tasks completed: 0 of 6 (0%)		
Assessment	Level of Development:	Initial: Limited Development 11/30/2015	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Teachers work in grade level groups to align curriculum with new test scores, CCSS, & PARCC scores.	
Plan	Assigned to:	Deborah Wammack	
	How it will look when fully met:	Weekly collaboration meetings for regular education & special education teachers to align & collaborate curriculum.	
	Target Date:	05/12/2017	
	Tasks:		
	1. Adapt a schedule to provide teachers with weekly collaboration.		
	Assigned to:	Deborah Wammack	
	Added date:	11/30/2015	
	Target Completion Date:	05/12/2017	
	Frequency:	once a year	
	Comments:	Be sure to include classroom teachers, specialized, & special education teachers. Attempt to adjust master schedule to provide collaboration & prep time for teachers.	
	2. Instructional Facilitators will meet monthly with teachers to align the curriculum in science and social studies.		
	Assigned to:	Deborah Wammack	
	Added date:	09/26/2016	
	Target Completion Date:	05/15/2017	
	Frequency:	monthly	
	Comments:		
	3. IF will distribute the science standards to teachers during grade level meetings.		
	Assigned to:	Shannon O'Neal	
	Added date:		

	Added date:	11/03/2016
	Target Completion Date:	11/30/2016
	Comments:	
4. Teachers will prioritize and sort science standards for instruction.		
	Assigned to:	Deborah Wammack
	Added date:	11/03/2016
	Target Completion Date:	05/26/2017
	Comments:	
5. Teachers will meet weekly to align lesson plans and enter in Planbook Plus.		
	Assigned to:	Deborah Wammack
	Added date:	11/03/2016
	Target Completion Date:	05/22/2017
	Comments:	
6. Teachers will assist IF in finding resources, texts, & developing essential questions in social studies.		
	Assigned to:	Nancy Henson
	Added date:	11/03/2016
	Target Completion Date:	05/12/2017
	Comments:	
Implement	Percent Task Complete:	Tasks completed: 0 of 6 (0%)

Curriculum, Assessment, and Instructional Planning

Assessing student learning frequently with standards-based assessments

Indicator	IID10 - Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(108)		
Status	Objective Met 11/16/2015		
Assessment	Level of Development:	Initial: Limited Development 09/18/2015	
		Objective Met - 11/16/2015	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Gosnell School District has an Early Intervening paraprofessional in the Elementary School. The District voluntarily spends 15% of the Title VIB Special Education funds for CEIS. This daily program provides small group services to children who are not currently identified as needing special education or related services, but who need additional academic or behavioral supports to succeed in a general education environment. The primary objective of these programs is to help each child reach his/her highest level of performance. These classes are supplementary and do not replace classroom instruction. These students are being served daily for 30 minutes to 1 hour. Reading students are using the Mind Play computer program as well as direct instruction and Math Students are using Compass Odyssey computer program as well as direct instruction.	

Plan	Assigned to:	Elizabeth Bryce
	How it will look when fully met:	Gosnell School District provides a CEIS program in both reading and math for students in grades 1-6 who are deemed most in need of this help. Student selection for the CEIS program is based on standardized test scores, Measures of Academic Progress (MAP) Test, AR Reading STAR Test, classroom grades, and teacher ratings. CEIS has a total of 36 students. Students are given the MAP assessment 3 times during the school year to measure progress. Students will be taken from the regular classroom and given small group instruction.
	Target Date:	10/16/2015
	Tasks:	
	1. The CEIS paraprofessional will give the Special Services office a list of students that will be entered into eSchool.	
	Assigned to:	Elizabeth Bryce
	Added date:	09/18/2015
	Target Completion Date:	10/16/2015
	Comments:	The CEIS paraprofessional will be paid out of Title VI B funds.
	Task Completed:	11/16/2015
	2. The CEIS Paraprofessional will work with students most in need of reading and/or math support to succeed in a general education environment.	
	Assigned to:	Elizabeth Bryce
	Added date:	09/18/2015
	Target Completion Date:	10/16/2015
	Comments:	The CEIS Paraprofessional will be paid out of Title VI B funds.
	Task Completed:	11/16/2015
Implement	Percent Task Complete:	
	Objective Met:	11/16/2015
	Experience:	11/16/2015 The students enrolled in CEIS are entered in eSchool and they are receiving daily instruction.
	Sustain:	11/16/2015 The students will continue going to their CEIS class.
	Evidence:	11/16/2015 I can print a list of students attending CEIS from eschool.