



Gosnell Elementary School
Annual Report to the Public
September 24, 2018

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Elementary Principal

Section I

Introduction

The following report documents Gosnell Elementary School's progress toward meeting the goals and requirements set by the Arkansas Department of Education's Standards of Accreditation. **The ESSA School Index for Gosnell Elementary was 68.7, Letter Grade C.** This report is an overview of our programs and services provided to students including special education and our plan for parent involvement.

All policies and procedures of Gosnell Elementary School (GES) are nondiscriminatory and comply with all state and federal regulations

Elementary School Mission

Gosnell Elementary Mission: Gosnell Elementary, along with parents and the community, is building a foundation for success so every student is provided the opportunity to reach their full potential in a safe and positive environment.

Gosnell Elementary Vision: Gosnell Elementary is building a foundation for success now and for empowering students to become future leaders.

Gosnell Elementary Motto: "Building a Foundation for Success"

2018-2019 Focus - Reading/Literacy

Section II

Elementary Demographics

Gosnell Elementary currently enrolls 688 Students. With 57 Teachers and 24 Support Staff made up of Administrators, Special Education Teachers, Dyslexia Interventionists, Speech Teachers, Secretaries, Kitchen Staff and Custodians.

Grade	# of Classes	# of Students
Kindergarten	6	91
1st Grade	5	80
2nd Grade	5	83
3rd Grade	5	106
4th Grade	4	96
5th Grade	5	122
6th Grade	4	110

Demographic Percentages			
Female	46%	Black	21%
Male	54%	Hispanic	7%
Free & Red. Lunch	79%	White	66%
Paid	21%	2 or More	6%

Section III

Programs and Services

Gosnell Elementary School offers the following programs or services to students:

Pre-Kindergarten: Three full time teachers are employed in the ABC Early Childhood Program to provide social and academic skills to students who will attend Gosnell Elementary School.

Gifted and Talented Program: Students who excel in the regular classroom and on standardized tests are offered the opportunity to participate in GATE. Activities in the GATE classroom challenge students so that they develop even higher level thinking skills and are able to use their creativity in a variety of ways.

EAST Lab: Students in EAST Lab had to interview at the end of the last school year to participate in this new program. The classes contain students of all ability levels and encourages higher level thinking skills “outside the box” to solve problems within the school and the community.

Intervention Programs: To target the lowest performing students within each classroom, many types of interventions are offered. These include Title I Reading, Title I Math, Dyslexia, Migrant Program for ELL Learners, after school tutoring, outside counseling programs, and Special Education services.

Dyslexia: One elementary teacher has received extensive training in current research methods to teach students with dyslexia to read and write. She provides small group instruction to students in grades K-12 that have been diagnosed with dyslexia and provides support for Phonics First.

Curriculum: All K-2 teachers, Special Ed teachers, Title I Reading teachers, the Literacy Instructional Facilitator, and the dyslexia teacher have been trained in Phonics First.

Technology: Computer programs which enhance student learning are being used throughout the K-6 buildings. All K-6 students have been assigned their own chromebook to use within their classrooms.

Assessments: To monitor student growth, a variety of assessments are used. Some of these assessments include STAR Reading, STAR Math, ACT Aspire Periodic Assessments, Measures of Academic Progress (MAP) tests, Developmental Spelling Assessment (DRA), Arkansas Rapid Naming Screener (AR-RAN), and the diagnostic assessments on computer programs such as IXL and SmartyAnts.

Section IV

Elementary SIP

Gosnell Elementary's School Improvement Plan is available on the District web site www.gosnellschool.net.

Our indicators this year are to align classroom observations with evaluation criteria and professional development, assess student learning frequently with standards-based assessment, engage teachers in aligning instruction with standards and benchmarks, and expect and monitor sound instruction in a variety of modes.

Our actions to support those indicators are to extend our Phonics First program into grades 3-6, to participate in the Dolly Parton Imagination Library program, and implement an extended recess pilot program in grades K-6.

Progress Toward Goals

Gosnell Elementary School has maintained a focus on integrating literacy throughout the curriculum, with two major goals identified for grades K-6.

One of the goals is to develop a local curriculum aligned with state standards for each subject in each grade level that promotes the highest level of student achievement. Currently we are focusing on our English/Language Arts curriculum and our Math curriculum alignment in all grades K-6.

Our second goal for Gosnell Elementary School is to use student data to identify students in need of instructional support or enhancement. In Grades 3-6, we use the ACT Aspire Summative Assessment to identify students in need of support. In Grades K-2, we use the NWEA MAP Summative Assessment to identify students in need of support.

Our proposal to correct deficiencies comes in several ways. Students are offered support through Title classes in Reading and Math, after school and before school tutoring, Reading Interventions and Dyslexia support, classroom interventions, and special education classes. Our focus is on the student and finding the right type of support he/she may need.

Support Service	1	2	3	4	5	6
Title Reading	24	20	22	10	10	12
Title Math	24	20	21	11	11	11
Dyslexia	1	8	8	13	8	4
Speech	9	6	11	12	5	6
Resource	6	5	7	8	7	11
Full Day Spec. Ed. Class	0	1	2	4	1	2
Tutoring	12	12	12	12	24	24

Student Assessment Data

MAP Summative 2017						
READING	K		1st		2nd	
Norm Gr.Level RIT	158.1		177.5		188.7	
#Students at or ↑	56/88	64%	54/80	68%	47/99	48%
MATH						
Norm Gr.Level RIT	159.1		180.8		192.1	
#Students at or ↑	52/88	59%	51/80	64%	27/100	27%

Gosnell Elementary ACT Aspire -Summative 2017-18								
Gr. 3-6	READING		ENGLISH		MATH		SCIENCE	
Exceeding	58	14%	153	38%	58	14%	69	17%
Ready	90	22%	136	33%	157	39%	102	26%
Close	105	26%	101	25%	153	37%	100	25%
In Need of Support	156	38%	18	4%	40	10%	127	32%

Section VI

Parental Involvement

The following events have been scheduled throughout the year to promote Parental Involvement. Elementary girls and boys basketball game will be scheduled also.

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| 1. Open House | August 9, 2018 |
| 2. Parent Teacher Conferences | October 16 & 18, 2018 |
| 3. Donuts with Dad | October 24, 2018 |
| 4. Mother/Son Date Night | November 9, 2018 |
| 5. Christmas Musical | December 18, 2018 |
| 6. Father/Daughter Dance | February 22, 2019 |
| 7. Parent Teacher Conferences | March 12 & 14, 2019 |
| 8. Muffins with Mom | March 27, 2019 |
| 9. Spring Musical | May 1, 2019 |
| 10. Kindergarten Graduation | May 17, 2019 |

Gosnell Elementary is working hard everyday to ensure student success. We want parents and the community to feel welcome and appreciated. Once a Pirate, Always a Pirate!