

AR
Gosnell School District
600 N. State Highway 181
Gosnell AR 72315
870-532-4000

District Parent and Family Engagement Plan

School Year:	2018-2019
Superintendent:	Bonard Mace
District Parent and Family Engagement Coordinator:	Ashley Bowdler
Email (of Coordinator):	abowdler@gosnellschool.net

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Laura	Weiss	Parent/Alumni
Tiffany	Kennemore	Elementary Principal
Len	Whitehead	Secondary Principal
Bonard	Mace	Superintendent
Eddie	Clemons	Grandparent/Community Member
Heidi	Moore	Parent

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Julie	Wilson	Parent
Kevin	Evans	Assistant Superintendent of Gosnell Schools
Elizabeth	Bryce	Special Services Supervisor/Alumni
Ashley	Bowdler	Parent and Family Engagement Facilitator/Alumni
Kristen	Parker	Parent/Alumni
Allison	Hinson	Parent/Alumni

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Ricky	Mask	Parent
Ashley	Stewart	Parent
Jennifer	Orton	Parent
Ashley	McGuirt	Parent
April	White	Parent Center Coordinator/Parent

Goal 1: How will the LEA foster effective parent and family engagement strategies and support partnerships among school, parents, and the community to improve student achievement?

1. At the beginning of each school year, Family Information Packets will be available on the school website for parents and stakeholders to access at any time which includes the school's parent and family engagement policy. Hard copies will be available in the Parent Center, and copies are made available for individuals whose home language is not English or who have a disability.
2. In the Spring of every school year—the Gosnell School District shall review and update its district parent and family engagement plans and policy and will file a copy of the plan with the Department of Education by October 1st of each school year. This meeting also evaluates the effectiveness of the plan through surveys. The meeting involves the members of the district Parent and Family Engagement Committee.
3. Involve parents and the community in the development and improvement of Title I programs for the school. This policy shall be part of the school's Title I plan and shall be distributed to parents of the district's students and provided, to the extent practicable, in a language the parents can understand. The parents on the Title I Parent and Family Engagement committee are Ryan Perkins, Tiny Cannon, Jessica Chandler, Ashley Wrinkles, Jennifer Lovell, Sana Finch, and Latoya Cullins.
4. Gosnell Public School has an active Booster Club. The club actively meets and oversees the ballgame concession stands and sets up booths that sell school related items to raise school spirit. The Booster Club supports all Athletic Programs.
5. Engage in other activities determined by the school to be designed to welcome parents/guardians in the school. Notify parents of the eSchoolPlus Family app available on smartphones and other devices for parents/guardians to access HAC (Home Access Center) to check their child's grades and attendance.
6. Each school will engage in other activities which that school determines will use community resources to strengthen school programs, family practices and student learning.
7. There is an annual meeting conducted annually in the spring by Elizabeth Bryce, Title I Coordinator. She can be contacted at 870-532-4040. This year she plans to have two meetings in May 2019. Exact dates have not been set yet. The person responsible for make sure this is carried out is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be reached at 870-532-4010.
8. Coordinate parent and family engagement activities with the ABC program. Through a partnership with ABC (Arkansas Better Chance), which is run by the co-op, Gosnell Elementary houses three Pre-K classrooms, which accepts three and four year olds. The Pre-K has parent and family engagement activities each month, and all parents are invited to attend. The Pre-K parents and guardians are also invited to conference with the Pre-K teachers on the district-scheduled Parent/Teacher Conference nights in October and March. The Pre-K had an Open House on August 9, 2018, which was coordinated to be the same night as the district-wide Open House for the elementary and secondary schools. In the spring, we coordinate with ABC and give the Pre-K classes a tour of the kindergarten and elementary buildings. The students meet all the Kindergarten teachers, special class teachers (Art, Music, PE, Library, etc.), and the principals. A meeting is held with the Pre-K parents to discuss the transition from Preschool to Kindergarten. The parents are given Kindergarten readiness information so they can work with their child at home. The Pre-K classes are invited to elementary school programs. The Pre-K families are invited to all elementary school Parent and Family Engagement activities, such as the Spring Parent and Family Engagement Meeting, Art Shows, Book Fairs, Music Programs, Open House, and Parent Teacher Conferences. The person responsible for make sure this is carried out is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be reached at 870-532-4010.
9. The District will designate one certified staff member—to be compensated by school funds—as a parent/guardian facilitator for the purpose of:
 - organizing meaningful training for the staff and parents/guardians for the purpose of promoting and encouraging a welcoming atmosphere to parents/guardians in the school,
 - undertaking efforts to ensure that parents/guardians participation is recognized as an asset to the school.
10. The person responsible for all of the actions listed above is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be reached at 870-532-4010.

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental engagement?

1. The district parent and family engagement facilitator, Ashley Bowdler, visits buildings periodically to review parent and family engagement practices in each building. The facilitator reviews parent and family engagement logs that are kept to identify activities parents have attended and the total number of participants.
2. Ensure the purchase of parenting books, magazines, and other informative materials regarding responsible child care to be used in respective school libraries and the parent center.
3. Ensure that the respective district's schools advertise the current selection of such books, magazines, and other informative materials in the Family Information Packets. Information on adult literacy training is also available.
4. Schedule regular "Parent/Guardian Make the Difference Evenings" in order that parents/guardians may be given an overview of:
 - 1) what students will be learning
 - 2) how students will be assisted
 - 3) what parents/guardians should expect concerning their children's education
 - 4) how parents/guardians can assist and make a difference in the education of their children.
5. Sponsor seminars to inform parents/guardians of high school students of how to be involved in the decisions affecting course selections, career planning, and preparations for post-secondary opportunities.
6. The Gosnell School District will design professional development opportunities for the staff to include no less than two (2) hours of professional development which are designed to enhance teacher understanding of effective parent/guardian involvement strategies. The two (2) hours may be included in the sixty hours of professional development.
7. Keep parents informed about parent and family engagement programs, meetings, and other activities in which they could be involved. Such communication shall be, to the extent practical, in a language the parents can understand.
8. Explain annually to parents and the community the State's content and achievement standards, State and local student assessments and how the school's curriculum is aligned with the assessments and how parents can work with the school to improve their child's academic achievement.
9. Provide parents with the materials and training they need to help their child achieve. The school may use the parent resource center or other community based organizations to foster parent and family engagement and provide literacy and technology training to parents. They are also informed of the parent and family engagement committee and their right to be involved.
10. Family Information Packets will available on the school website for parents and stakeholders to access at any time which includes the school's parent and family engagement policy. Hard copies will be available in the Parent Center.
11. Involve parents and the community in the development and improvement of Title I programs for the school
12. Ensure that each building plans and engages in other activities determined by the school to be beneficial for the promotion and support of responsible parenting.
13. Each building will assist the District in publishing a volunteer resource book-the Directory of Resource Personnel-which lists the interest and availability of volunteers for school staff member's use. Parents/guardians will be surveyed requesting their specific interest so that volunteer work will be meaningful. A determination will be made concerning how frequently a volunteer desires to participate including the option of one time per year. Options will also be included for those who are available to help at home and volunteer resource book will be utilized to help correlate school needs with volunteer interest. These directories are located in the Parent Center.
14. Train parents to enhance and promote the involvement of other parents
15. Provide reasonable support for other parent and family engagement activities as parents may reasonably request, including adult literacy training.
16. The District-nor any of its schools-will implement any policy or procedure that will discourage a parent/guardian from visiting the school, specifically including:
 - a. Policies requiring parents/guardians to "pick-up" their children outside the school building each day
 - b. Policies prohibiting the parents/guardians from visiting their children's classrooms during school events.
17. The only Title I school in the district develops its own parent and family engagement policy with the help of parents, teachers and administrators on the parent and family engagement committee. Meeting times are held in the evenings so to accommodate the members. Parent information packets are also distributed. The parent compact is developed at these meetings and is also implemented at the elementary building. The school also provides training for HAC (Home Access Center) and other parenting information packets as requested. The school notifies parents of the eSchoolPlus Family app available on smartphones and other devices for parents/guardians to

access HAC (Home Access Center) to check their child's grades and attendance.

18. Meetings are usually held during the evening, however some meetings have been scheduled during the day to accommodate parent schedules.

19. The person responsible for all of the actions listed above is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be reached at 870-532-4010.

Goal 3: How will the district build the school's capacity for strong parental engagement?

1. Hold Annual Public Meetings to ensure that the parents/guardians are given a report on the state of the school. Parents are informed of their rights in their child's education.

2. Involve parents and the community in the development and improvement of Title I programs for the school.

3. To take advantage of community resources the Gosnell School District will ensure that:

- Gosnell Alumni are able to be involved in school activities, as well as, provide advice and guidance for school improvement on campus.

- Each school will engage in other activities which that school determines will use community resources to strengthen school programs, family practices, and student learning.

4. To encourage parents/guardians to participate as full partners in the decisions that affect their children and families, the Gosnell School District shall ensure that:

- Each school publishes its process for resolving parents/guardians concerns—including how to define the problem, whom to first approach and how to develop solutions for solving the problem

- Sponsor seminars to inform parents/guardians of high school students how to be involved in the decisions affecting course selections, career planning, and preparations for post-secondary opportunities

- Engage in other activities which the school determines will encourage parents/guardians to participate as full partners in the decisions that affect their children and families.

- Work with local businesses to provide information on roles of parenting

5. Each building will assist the District in publishing a volunteer resource book-the Directory of Resource Personnel-which lists the interest and availability of volunteers for school staff member's use. Parents/guardians will be surveyed requesting their specific interest so that volunteer work will be meaningful. A determination will be made concerning how frequently a volunteer desires to participate including the option of one time per year. Options will also be included for those who are available to help at home and volunteer resource book will be utilized to help correlate school needs with volunteer interest. These directories are located in the Parent Center.

6. Parent engagement groups are welcomed by both schools and would be assisted when requested.

7. Parents are surveyed annually in the spring on the effectiveness of the schools.

8. Funds are allocated as deemed necessary for all parent and family engagement activities.

9. The person responsible for all of the actions listed above is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be reached at 870-532-4010.

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

1. Each building will assist the District in publishing a volunteer resource book-the Directory of Resource Personnel-which lists the interest and availability of volunteers for school staff member's use. Parents/guardians will be surveyed requesting their specific interest so that volunteer work will be meaningful. A determination will be made concerning how frequently a volunteer desires to participate including the option of one time per year. Options will also be included for those who are available to help at home and volunteer resource book will be utilized to help correlate school needs with volunteer interest. These directories are located in the Parent Center.

2. Find ways to eliminate barriers that work to keep parents from being involved in their child's education. This may include providing transportation and child care to enable parents to participate, arranging meetings at a variety of times, and being creative with parent/teacher conferences.

3. The parent and family engagement program in the Gosnell School District shall:

- 1) Involve Parents/guardians of students at all grade levels in a variety of roles, including data analysis, sign-in

sheets, meetings, conferences, schedules, brochures, and other means necessary

2) Be comprehensive and coordinated.

3) Recognize that communication between the home and the school should be regular, two-way, and meaningful.

4. Find and modify other successful parent and community involvement programs to suit the needs of our school.

5. Parents are surveyed annually in the spring on the effectiveness of the schools. The findings from these annual surveys are used to make recommendations to each participating school for parent and family engagement policy revision. The evaluation process involves the parent and family engagement facilitator and coordinator so they can take the recommendations to each of their participating schools.

6. An annual parent activity evaluation report will be developed and shared with parents, staff, and the community.

7. The district utilizes the data from the evaluation of the surveys to share with committees and information is shared with the staff in a staff meeting. Results from the surveys are also shared with parents at parent information nights.

8. The person responsible for all of the actions listed above is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be reached at 870-532-4010.

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

The Title I teachers meet with the parents of Title I students and recruit some parents to serve on the district ACSIP committee. Information is provided to the parents concerning parent and family engagement activities currently conducted and to gather ideas and suggestions on ways to improve parent and family engagement. An annual Title I meeting will be held every fall and spring, and all parents and community stakeholders are invited. The district ACSIP chair, Elizabeth Bryce, places an ad in the local newspaper, the Blytheville Courier News, to publicize the meeting and invite parents and community members to attend. Members of the community (Ryan Perkins, Tiny Cannon, Jessica Chandler, Ashley Wrinkles, Jennifer Lovell, Sana Finch, and Latoya Cullins) along with school employees will meet and discuss Title I, federal funding, parent compact, Title I selection process, etc. All agendas, sign-in sheets, and minutes will be kept for all meetings. These meetings will be held separately from all other meetings and the meeting's facilitator and person responsible is Elizabeth Bryce, who can be reached at 870-532-4040.

ADE Reviewer Responses:

Goals	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
Goal 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Gosnell School District's 2018-2019 Parent and Family Engagement Plan has been reviewed and is in compliance. Additional information and descriptions are appreciated. No revisions are needed at this time. The plan can now be posted to your website. Please, retain a copy of this review along with a copy of your 2018-2019 Parent and Family Engagement Plan for your records. Thanks so much for the hard work and effort that went into completing your plan.	10/3/2018
Goal 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/3/2018
Goal 3	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/3/2018
Goal 4	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/3/2018
Goal 5	<input type="checkbox"/>	<input checked="" type="checkbox"/>		10/3/2018