

AR  
 Gosnell Elementary School (Gosnell School District)  
 600 N. State Highway 181  
 Blytheville AR 72315  
 870-532-4003

### School Parent and Family Engagement Plan

<b>District Name:</b>	Gosnell School District
<b>Grades Levels:</b>	K - 6 grades
<b>Building Facilitator:</b>	Ashley Bowdler
<b>District Coordinator:</b>	Ashley Bowdler
<b>Percent Free and Reduced Lunch:</b>	76%

#### Title I Status

- Schoolwide  
 Targeted Assistance  
 Non-Title I School

#### Parent and Family Engagement Committee Members

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Tiffany	Kennemore	Elementary Principal
Laura	Weiss	Parent/Alumni
Tina	Godsey	Elementary Assistant Principal/Alumni
Shannon	O'Neal	Elementary Assistant Principal
Allison	Hinson	Parent/Alumni
Kevin	Evans	Assistant Superintendent of Gosnell Schools

#### Parent and Family Engagement Committee Members

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Elizabeth	Bryce	Director of Special Services/Alumni
Ashley	Stewart	Parent
Kristen	Parker	Parent/Alumni
April	White	Parent Center Coordinator/Parent
Ashley	Bowdler	Parent and Family Engagement Facilitator/Alumni/Parent
Ashley	McGuirt	Parent

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**Parent and Family Engagement Committee Members**

*(Select "Repeat" to open more entry fields to add additional team members)*

<b>First Name</b>	<b>Last Name</b>	<b>Position</b>
Ricky	Mask	Parent
Jennifer	Orton	Parent
Renita	Sprouse	Parent

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**1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.**

1. Effective communication is vital to every relationship. With that in mind, Gosnell High School will use the following communication tools to provide parents information of upcoming events and other information that is beneficial to all parents:

- Newsletters
- Mailings
- Public Address Announcer/Radio at Athletic Events
- Email
- HAC (Home Access Center) Mass Notification System
- Public Meetings
- HAC (Home Access Center)
- Web Page— [www.gosnellschool.net](http://www.gosnellschool.net), <http://gosnellhighschool.weebly.com/>
- Marquee Sign
- eSchoolPLUS Family App
- Remind App, Facebook page
- Local Businesses
- Newspaper and Radio Advertisements

2. To encourage communication with parents/guardians, Gosnell High School will publish a Family Information Packet—appropriate for the age and grade of each child—which describes the following:

1. The school's parent/guardian involvement policy.
2. The recommended roles of the parents/guardians, students, teachers, and administration.
3. Options for the parents/guardians to become involved in the child's school and total educational program.
4. Activities planned throughout the school year to encourage parent and family engagement.
5. A system to permit parents/guardians and teachers to communicate in a regular, two-way

communication, meaningful manner with their child's teachers and principal.

The Family Information Packet will be posted on the school's website. Hard copies will be available in the Parent Center.

3. Gosnell High School understands that the success of students stems from the support children have from home.

In order to help sustain parental support and foster parenting,

Gosnell High school will provide the following:

- Notify parents of available parenting materials available through the parent center and libraries.
- Inform parents of student progress on state-mandated assessments through mailing that contain individual score and school's performance.
- Teachers will provide a syllabus to inform parents on classroom expectations, goals, and materials needed to be successful.
- The school will provide to parents report cards once a quarter and progress reports every 4 weeks so

parents and guardians are aware of their child's academic progress.

- Inform parents regarding remediation plans for students who score below the proficient level on the state-mandated assessments. The school will also provide opportunities for the parent to be involved in developing an academic improvement plan for their child.

- The school will host Parent/Family nights to provide information pertinent to academic success, to showcase student literary achievements, to improve health/nutrition within the home, and other safeguards relevant to responsible parenting.

4. The person responsible for all of the actions listed above is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be reached at 870-532-4010.

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**2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)**

1. Gosnell Elementary School will schedule no less than two parent/guardian teacher conferences per school year. Parents are encouraged to attend these conferences to meet with teachers to pick up student's report cards, to discuss academic issues, progress in reading comprehension, HAC (Home Access Center) (Gosnell Elementary's academic reporting system), and any other matters that will help and support academic and student growth. The following dates have been scheduled for the 2017-2018 school year:

End of First Nine Weeks

October 16, 2018                      3:30-6:30 p.m.

October 18, 2018                      3:30-6:30p.m.

End of Third Nine Weeks

March 12, 2019                      3:30-6:30 p.m.

March 14, 2019                      3:30-6:30 p.m.

2. Inform parents of student progress and/or scores on state-mandated assessments through mailing that contain individual score and school's performance.

3. The school will host Parent/Family nights to provide information pertinent to academic success, to showcase student literary achievements to improve health/nutrition within the home, and other safeguards relevant to responsible parenting.

4. Schedule regular "Parents Make the Difference Evenings" to help the parents/guardians understand the expectations of learning that will take place at Gosnell Elementary School, how each student will be assisted, and how each parent can assist to make a difference in their child's education.

5. Gosnell Elementary School will not at any time implement any policy or procedure that will discourage parents or guardians from visiting the school. Parents/guardians are to report to the Elementary School office for a visitor's pass and are welcome at any time. Gosnell Elementary School will publish a volunteer resource book which lists the interest and availability of volunteers for school staff member's use. Gosnell Elementary School encourages the formation of a PTA/PTO organization to help in school improvement. Gosnell Elementary School welcomes any input to help improve our school for our community.

6. Gosnell Elementary School will encourage Alumni to be involved in school activities and to provide advice and guidance for school improvement for GES. Gosnell Elementary School will participate in activities, which will strengthen the ties between the school and community.

7. The person responsible for all of the actions listed above is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be reached at 870-532-4010.

**3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?**

1. Gosnell Elementary School will not at any time implement any policy or procedure that will discourage parents or guardians from visiting the school. Parents/guardians are to report to the Elementary School office for a visitor's pass and are welcome at any time. Gosnell Elementary School will publish a volunteer resource book which lists the interest and availability of volunteers for school staff member's use. Gosnell Elementary School encourages the formation of a PTA/PTO organization to help in school improvement. Gosnell Elementary School welcomes any input to help improve our school for our community.

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	End of Third Nine Weeks
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4. The person responsible for all of the actions listed above is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be reached at 870-532-4010.

**4. How will your school work with parents to create a School-Parent-Compact?**

Parents that are a part of the parent and family engagement committee work in conjunction with school officials to update the School-Parent-Compact every Spring based on survey results. Each Fall parents are given a copy to sign and return.

Gosnell School, the parents of students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and participating students, agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The person responsible for all of the actions listed above is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be reached at 870-532-4010.

**5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?**

Parents are randomly chosen and invited to be on the ACSIP/Title I committee. These parents (Ryan Perkins, Tiny Cannon, Jessica Chandler, Ashley Wrinkles, Jennifer Lovell, Sana Finch, and Latoya Cullins), along with teachers and administrators meet every year to discuss the ACSIP and Title I. The plans are reviewed for implementation and effectiveness. The person responsible for this meeting is Elizabeth Bryce, who can be reached at 870-532-4040.

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## **6. How will your school provide resources for parents?**

1. Notify parents of available parenting materials available through the parent center and libraries.
  2. To encourage communication with parents/guardians, Gosnell Elementary School will provide a Family Information Packet—appropriate for the age and grade of each child—which describes the following:
    1. The school's parent and family engagement policy.
    2. The recommended roles of the parents/guardians, students, teachers, and administration.
    3. Options for the parents/guardians to become involved in the child's school and total educational program.
    4. Activities planned throughout the school year to encourage parent and family engagement.
    5. A system to permit parents/guardians and teachers to communicate in a regular, two way communication, meaningful manner with their child's teachers and principal.
    6. The Family Information Packet will be available on the school's website for parents and stakeholders to access at any time.
  3. Gosnell Elementary School will provide vital parenting information that is available to all parents through the district's Parent Center. The parent center is located in the Gosnell Elementary School K-2 Building, Room 6. This is located across from the District's Administration office. The Parent Center Hours are Monday-Friday: 8:00 a.m. – 3:00 p.m.
  4. Gosnell Elementary School adheres to the District's Grievance Policy found on pages 32-34 in the Gosnell Public Schools Student Handbook. Gosnell Elementary school wants to resolve all conflict as soon and as quickly as a problem arises to ensure the best solution can be made for its students. Parents/Guardians will be informed on how to be involved in the decisions that affect the education process of their child through orientations, seminars, and other activities the school determines that would be beneficial to the parents/guardians through active parent and family engagement.
  5. Gosnell Elementary School will designate a certified staff member (compensated by school funds) for the purpose of organizing meaningful training for the staff and parents/guardians for the purpose of promoting and encouraging a welcoming atmosphere to parents in the school. We recognize parent and family engagement in our school is an asset.
  6. The person responsible for all of the actions listed above is the District Parent and Family Engagement Facilitator, Ashley Bowdler, who can be contacted at 870-532-4010.
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## **7. How will your school engage parents in the evaluation of your parent and family engagement efforts?**

1. This policy will be reviewed each Spring and an updated policy will be filed with the Department of Education by October 1st of each year.
2. Parents are surveyed prior to the Parent and Family Engagement committee meetings and the data is analyzed by other parents and faculty members during the meeting. The results are discussed with the committee as a part of the evaluation process.

2. The policy is reviewed every Spring.

3. The person responsible for all of the actions listed above is the District Parent and Family Engagement Facilitator, Ashley Bowdler, who can be reached at 870-532-4010.

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**8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?**

Parent and family engagement volunteer survey forms will be available throughout the school year on the school's website. The parent and family engagement coordinator will use the surveys to make a list of parents who would like to volunteer at the school. Parents who wish to volunteer will receive training from the administrators and/or other qualified Gosnell School staff. Teachers will receive the lists of active volunteers. In addition to the surveys, the school will invite parents to participate for specific events such as: (classroom parties, book fairs, Education week, academic awards, concerts, art shows, athletic events, etc.). Parents and families are always appreciated and encouraged to be involved in their child's school life.

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**9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)**

An annual Title I meeting will be held every fall and spring. Members of the community (Ryan Perkins, Tiny Cannon, Jessica Chandler, Ashley Wrinkles, Jennifer Lovell, Sana Finch, and Latoya Cullins), along with school employees will discuss Title I, federal funding, etc. All agendas, sign-in sheets, and minutes will be kept for all meetings. This meeting is held separately from all other meetings that are held at Gosnell Schools.

The meeting's facilitator and the person responsible is Elizabeth Bryce, who can be reached by calling 870-532-4040.

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***\*After completion of this form, the school should to the district for review, feedback, and approval. Once approved, the school is required to post their School Parent Plan on their website.***

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**District Feedback:**

	<b>Attention: Changes Needed!</b>	<b>In Compliance</b>	<b>Comments</b>	<b>Date of Feedback</b>
<b>1. Communication Strategies:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>2. Annual Schedule:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>3. Volunteer Opportunities:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>4. School-Parent-Compact:</b>	<input type="checkbox"/>	<input type="checkbox"/>		

<b>5. Involvement/Schoolwide Planning:</b>	<input type="checkbox"/>	<input type="checkbox"/>		
<b>6. Resources for Parents:</b>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
<b>7. Evaluation of Efforts:</b>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
<b>8. Parent Survey:</b>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
<b>9. Annual Title I Meeting:</b>	<input type="checkbox"/>	<input type="checkbox"/>		