

AR
 Gosnell High School (Gosnell School District)
 600 N. State Highway 181
 Blytheville AR 72315
 870-532-4010

School Parent and Family Engagement Plan

District Name:	Gosnell School District
Grades Levels:	7th - 12th Grades
Building Facilitator:	Ashley Bowdler
District Coordinator:	Ashley Bowdler
Percent Free and Reduced Lunch:	66.89%

Title I Status

- Schoolwide
 Targeted Assistance
 Non-Title I School

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Len	Whitehead	Secondary Principal
Anita	McKinney	Secondary Assistant Principal
Brandon	Barbaree	Secondary Assistant Principal
Heidi	Moore	Parent/Alumni
Kevin	Evans	Assistant Superintendent of Gosnell Schools
Elizabeth	Bryce	Director of Special Services/Alumni

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Kristen	Parker	Parent/Alumni
Ashley	Bowdler	Parent Center Facilitator/Alumni
Laura	Weiss	Parent/Alumni
Jennifer	Orton	Parent
April	White	Parent Center Coordinator

1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

1. Effective communication is vital to every relationship. With that in mind, Gosnell High School will use the following communication tools to provide parents information of upcoming events and other information that is beneficial to all parents:

- Newsletters
- Mailings
- Public Address Announcer/Radio at Athletic Events
- Email
- HAC (Home Access Center) Mass Notification System
- Public Meetings
- HAC (Home Access Center)
- Web Page— www.gosnellschool.net, <http://gosnellhighschool.weebly.com/>
- Marquee Sign
- eSchoolPLUS Family App
- Remind App, Facebook page
- Local Businesses
- Newspaper and Radio Advertisements

2. To encourage communication with parents/guardians, Gosnell High School will publish a Family Information Packet—appropriate for the age and grade of each child—which describes the following:

1. The school's parent and family engagement policy.
2. The recommended roles of the parents/guardians, students, teachers, and administration.
3. Options for the parents/guardians to become involved in the child's school and total educational program.
4. Activities planned throughout the school year to encourage parent and family engagement.
5. A system to permit parents/guardians and teachers to communicate in a regular, two-way communication, meaningful manner with their child's teachers and principal.

The Family Information Packet will be posted on the school's website. Hard copies will be available in the Parent Center.

3. Gosnell High School understands that the success of students stems from the support children have from home.

In order to help sustain parental support and foster parenting,

Gosnell High school will provide the following:

- Notify parents of available parenting materials available through the parent center and libraries.
- Inform parents of student progress on state-mandated assessments through mailing that contain individual score and school's performance.
- Teachers will provide a syllabus to inform parents on classroom expectations, goals, and materials needed to be successful.
- Inform parents regarding remediation plans for students who score below the proficient level on the state-mandated assessments. The school will also provide opportunities for the parent to be involved in developing an academic improvement plan for their child.
- The school will host Parent/Family nights to provide information pertinent to academic success, to showcase student literary achievements, to improve health/nutrition within the home, and other safeguards relevant to responsible parenting.

4. Report cards will be sent home at the conclusion of each quarter. At the conclusion of the 1st and 3rd quarters, the parents will pick up the report cards during the parent-teacher conferences. At the conclusion of the 2nd and 4th quarters, the report cards will be sent home by student or by mail.

Progress reports will be sent home four times per year during the mid-point of each quarter.

Parents can access HAC (Home Access Center) reports on daily basis by obtaining and setting up an HAC (Home Access Center) account with the school. Training for HAC (Home Access Center) can be obtained through the Parent

Center. HAC (Home Access Center) is also available on smartphones and other devices by downloading the eSchoolPLUS Family app. Parents will be notified about the FREE app and encouraged to download it.

5. The person responsible for all of the actions listed above is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be reached at 870-532-4010.

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

1. Gosnell High School understands that the success of students stems from the support children have from home. In order to help sustain parental support and foster parenting, Gosnell High school will provide the following:

- Notify parents of available parenting materials available through the parent center and libraries.
- Inform parents of student progress and scores on ACT Aspire through mailing that contain individual score and Adequate Yearly Progress.
- Teachers will provide a syllabus to inform parents on classroom expectations, goals, and materials needed to be successful.
- Inform parents regarding remediation plans for students who score below the ready level on the state-mandated assessments. The school will also provide opportunities for the parent to be involved in developing an academic improvement plan for their child.
- The school will host Parent/Family nights to provide information pertinent to academic success, to showcase student literary achievements, to improve health/nutrition within the home, and other safeguards relevant to responsible parenting.

2. Gosnell High School will schedule no less than two parent/guardian teacher conferences per school year. Parents are encouraged to attend these conferences to meet with teachers to pick up student's report cards, to discuss academic issues, progress in reading comprehension, HAC (Home Access Center)(Gosnell High's academic reporting system), and any other matters that will help and support academic and student growth. The following dates have been scheduled for the 2017-2018 school year:

	End of First Nine Weeks
October 16, 2018	3:30-6:30 p.m.
October 18, 2018	3:30-6:30p.m.
	End of Third Nine Weeks
March 12, 2019	3:30-6:30 p.m.
March 14, 2019	3:30-6:30 p.m.

3. Gosnell High school understands support from home play a major role in the academic success of each of its students. Therefore, Gosnell High school will:

- hold annual public meetings to ensure that the parents/guardians are given a report on the state of the school.
- Schedule regular "Parents Make the Difference Evenings" to help the parents/guardians understand the expectations of learning that will take place at Gosnell High School, how each student will be assisted, and how each parent can assist to make a difference in their child's education.
- Engage in other activities to help parents/guardians assist in their child's education.

4. Gosnell High School will not at any time implement any policy or procedure that will discourage parents or guardians from visiting the school. Parents/guardians are to report to the High School office for a visitor's pass and are welcome at any time. Gosnell High School will publish a volunteer resource book which lists the interest and availability of volunteers for school staff member's use. Gosnell High School encourages the formation of a PTA/PTO organization to help in school improvement. Gosnell High School welcomes any input to help improve our school for our community.

5. The person responsible for all of the actions listed above is Ashley Bowdler, District Parent and Family Engagement

Facilitator, who can be reached at 870-532-4010.

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

1. Gosnell High School understands that the success of students stems from the support children have from home. In order to help sustain parental support and foster parenting, Gosnell High school will provide the following:
 - Notify parents of available parenting materials available through the parent center and libraries.
 - Provide a list of volunteer opportunities in Family Information Packet which is posted on the school's website (Hard copies will be available in the Parent Center).
 - Inform parents of student progress and scores on ACT Aspire through mailings that contain individual score and Adequate Yearly Progress.
 - Teachers will provide a syllabus to inform parents on classroom expectations, goals, and materials needed to be successful.
 - Inform parents regarding remediation plans for students who score below the ready level on the state-mandated assessments. The school will also provide opportunities for the parent to be involved in developing an academic improvement plan for their child.
 - The school will host Parent/Family nights to provide information pertinent to academic success, to showcase student literary achievements, to improve health/nutrition within the home, and other safeguards relevant to responsible parenting.
2. Gosnell High School will not at any time implement any policy or procedure that will discourage parents or guardians from visiting the school. Parents/guardians are to report to the High School office for a visitor's pass and are welcome at any time. Gosnell High School will publish a volunteer resource book which lists the interest and availability of volunteers for school staff member's use. Gosnell High School encourages the formation of a PTA/PTO organization to help in school improvement. Gosnell High School welcomes any input to help improve our school for our community.
3. Gosnell High School adheres to the District's Grievance Policy found on pages 32-34 in the Gosnell Public Schools Student Handbook. Gosnell High School wants to resolve all conflict as soon and as quickly as a problem arises to ensure the best solution can be made for its students. Parents/Guardians will be informed on how to be involved in the decisions that affect the education process of their child through orientations, seminars, and other activities the school determines that would be beneficial to the parents/guardians through active parent and family engagement.
4. Gosnell High School will involve parents and guardians at all grade levels through a variety of roles. This involvement will be comprehensive and coordinated. Gosnell High School understands that this communication should be regular, two-way, and meaningful between the home and school.
5. Gosnell High School will provide no less than two (2) hours (certified staff) and three (3) hours (administrators) of professional development which will be designed to enhance teacher understanding of effective parent/guardian involvement strategies. These two (2) hours may be included in the sixty (60) hours of professional development.
6. Ensure that instruction is provided for parents on how to incorporate learning activities in the home that includes:
 - role play
 - access to the Department of Education website tools
 - nutritional meal planning and preparation
 - other strategies or curriculum that enhances at-home parental instruction that has been approved by the Department of Education
7. The person responsible for all of the actions listed above is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be contacted at 870-532-4010.

4. How will your school work with parents to create a School-Parent-Compact?

Not applicable because we are not a Title I school.

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

1. Gosnell High School will not at any time implement any policy or procedure that will discourage parents or guardians from visiting the school. Parents/guardians are to report to the High School office for a visitor's pass and are welcome at any time. Gosnell High School will publish a volunteer resource book which lists the interests and availability of volunteers for school staff member's use. Gosnell High School encourages the formation of a PTA/PTO organization to help in school improvement. Gosnell High School welcomes any input to help improve our school for our community.

2. Gosnell High School will create an Alumni Advisory Committee to provide advice and guidance for school improvement for GHS. Gosnell High School will participate in activities which will strengthen the ties between the school and community.

3. Gosnell High School will designate a certified staff member (compensated by school funds) for the purpose of organizing meaningful training for the staff and parents/guardians for the purpose of promoting and encouraging a welcoming atmosphere to parents in the school. We recognize Parent and Family Engagement in our school is an asset. The certified person is Ashley Bowdler (870-532-4010).

4. The person responsible for all of the actions listed above is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be reached at 870-532-4010.

6. How will your school provide resources for parents?

1. To encourage communication with parents/guardians, Gosnell High School will provide a Family Information Packet—appropriate for the age and grade of each child—which describes the following:

1. The school's parent/guardian involvement policy.
2. The recommended roles of the parents/guardians, students, teachers, and administration.
3. Options for the parents/guardians to become involved in the child's school and total educational program.

4. Activities planned throughout the school year to encourage parent/guardian involvement.

5. A system to permit parents/guardians and teachers to communicate in a regular, two way communication, meaningful manner with their child's teachers and principal.

The Family Information Packet will be distributed to the parents at the beginning of each school year.

2. Gosnell High School will provide vital parenting information that is available to all parents through the district's Parent Center. The parent center is located in the Gosnell Elementary School K-2 Building, Room 6. This is located across from the District's Administration office. Parent Center Hours are Monday-Friday: 8:00 a.m.-3:00 p.m.

3. Parenting resources are also available on our school's website for parents and families to access at any time.

4. Gosnell High School adheres to the District's Grievance Policy found on pages 32-34 in the Gosnell Public Schools Student Handbook. Gosnell High school wants to resolve all conflict as soon and as quickly as a problem arises to

ensure the best solution can be made for its students. Parents/Guardians will be informed on how to be involved in the decisions that affect the education process of their child through orientations, seminars, and other activities the school determines that would be beneficial to the parents/guardians through active parent and family engagement.

5. Gosnell High School will designate a certified staff member (compensated by school funds) for the purpose of organizing meaningful training for the staff and parents/guardians for the purpose of promoting and encouraging a welcoming atmosphere to parents in the school. We recognize Parent and Family Engagement in our school is an asset.

6. The person responsible for all of the actions listed above is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be reached at 870-532-4010.

7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

1. The Parent and Family Engagement committee meets every spring to evaluate the high school Parent and Family Engagement policy. Members are notified of the meeting several weeks in advance. Each member is provided a copy of the current plan and each part is read, analyzed, and discussed for implementation and effectiveness. Any new additions to the plan must go through the committee and have approval prior to submittal.

2. The person responsible for all of the actions listed above is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be reached at 870-532-4010.

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

1. Gosnell School District conducts High School 101 and Junior High 101 meetings for parents and students to have a chance to learn about the new building that they will be entering. These meetings are held at the end of every school year for the upcoming students.

2. The Parent Involvement Coordinator and Facilitator will analyze the results of the parent surveys in order to see the best way parents can be utilized at each building. A folder is kept on each campus for available volunteers and what they are able to assist with.

3. Seminars are held each year for high school parents to assist them in furthering their child's education and ensuring that they graduate high school.

4. The person responsible for all of the actions listed above is Ashley Bowdler, District Parent and Family Engagement Facilitator, who can be reached at 870-532-4010.

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

Not applicable because we are not a Title I school.

**After completion of this form, the school should to the district for review, feedback, and approval. Once approved, the school is required to post their School Parent Plan on their website.*

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1. Communication Strategies:	<input type="checkbox"/>	<input type="checkbox"/>		
2. Annual Schedule:	<input type="checkbox"/>	<input type="checkbox"/>		
3. Volunteer Opportunities:	<input type="checkbox"/>	<input type="checkbox"/>		
4. School-Parent-Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5. Involvement/Schoolwide Planning:	<input type="checkbox"/>	<input type="checkbox"/>		
6. Resources for Parents:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
7. Evaluation of Efforts:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
8. Parent Survey:	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
9. Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		