

AR
 Gosnell High School (Gosnell School District)
 600 N. State Highway 181
 Blytheville AR 72315
 870-532-4010

School Parent and Family Engagement Plan

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| School Name: | Gosnell High School |
| Facilitator Name: | Ashley Bowdler |
| Plan Review/Revision Date: | 5/15/2019 |
| District Level Reviewer, Title: | Anita McKinney, District Curriculum Coordinator |
| District Level Approval Date: | 9/27/2019 |

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

| First Name | Last Name | Position |
|------------|-----------|-----------------------|
| Heidi | Moore | Parent |
| Allison | Hinson | Parent |
| Kristen | Parker | Parent/Alumni |
| Laura | Weiss | Teacher/Parent/Alumni |
| Ricky | Mask | Parent |
| Ashley | McGuirt | Parent |

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

| First Name | Last Name | Position |
|------------|-----------|---|
| Ryan | Perkins | Parent |
| Renita | Sprouse | Parent |
| Jennifer | Orton | Parent |
| Keelen | Newsom | Assistant Principal/Parent |
| Steven | Milligan | Principal/Parent |
| Elizabeth | Bryce | Director of Special Services/Title I Coordinator/Alumni |

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

| First Name | Last Name | Position |
|------------|-----------|--|
| April | White | District Parent Coordinator |
| Ashley | Bowdler | Parental Involvement Facilitator/Alumni/Parent |
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1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Gosnell High School will involve parents in the development of its Parent and Family Engagement Plan by allowing parents to review the plan and make changes as appropriate before sent to the state. This will take place at the annual Parent and Family Engagement committee meeting.
- Gosnell High School will address opportunities for regular meetings if requested by parents.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Gosnell Secondary School is not a Title I school. The Title I coordinator, Elizabeth Bryce (870) 532-4047, will conduct the Annual Title I meeting in May 2020. The meeting will be held separate from any other meeting to ensure adequate time for disseminating information to parents and families. At the meeting, parents will be informed of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting will not be used to ask for parent/family input but provided as an opportunity to disseminate information and distribute copies (if needed) of the parent and family engagement plan. More information on Title I is shared at the annual public meeting in the fall of each school year.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- The Gosnell Secondary School parent and family engagement plan is available to families and stakeholders on the district website under the Families tab: <http://www.gosnellschool.net/families.html>
- The parent facilitator is Ashley Bowdler, who can be reached at (870) 532-4010.
- The plan has been reviewed to ensure that it is written in an understandable and uniform format and provided in a language parents can understand, to the extent possible.
- To encourage communication with parents/guardians, Gosnell Secondary School will provide a Family Information Packet—appropriate for the age and grade of each child—which describes the following:
 - The school's parent and family engagement policy.

- The recommended roles of the parents/guardians, students, teachers, and administration.
- Options for the parents/guardians to become involved in the child's school and total educational program.
- Survey regarding volunteer interests
- Activities planned throughout the school year to encourage parent and family engagement.
- A system to permit parents/guardians and teachers to communicate in a regular, two way communication, meaningful manner with their child's teachers and principal.
- The Family Information Packet will be available on the school's website for parents and stakeholders to access at any time.
- The student handbook includes a parent-friendly summary of the parent and family engagement plan and parents must sign and return to acknowledge that they received a copy.
- A parent-friendly summary of the parent and family engagement plan is also included online in the student handbook. (http://www.gosnellschool.net/uploads/7/7/1/6/77168849/ghs_2019-20_studenthandbook.pdf)
- Parent meetings are offered at different times and in various formats to address any barriers that exist.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- School, staff, and parents, and students will develop a school-parent compact. This compact will outline how parents, staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.
- The compact will address the importance of regular, two-way, meaningful communication through:
 - Parent/teacher conferences (Oct. 15 and 17, 2019 - 3:30-6:30 p.m. each night; March 17 and 19, 2020 - 3:30-6:30 p.m. each night)
 - Frequent reports on progress using the following: Home Access Center (HAC) and Teacher Access Center (TAC); report cards every 9 weeks; progress reports will be sent home to parents/guardians every 4 to 4.5 weeks throughout the school year
 - Reasonable access to staff through the use of the following: email, social media outlets, websites, phone, in-person meetings; text; any means necessary to meet the needs of the individual students and their families
 - Opportunities to volunteer will be shared in the following ways: district website, school Facebook page, parent and family engagement committee meetings, and by district text, email, and phone call when necessary
 - Observation of classroom activities are also available by contacting the school principal, Steven Milligan (870) 532-4010.
- Additionally, the teachers and staff will compile a list of information regarding parents/families interested in volunteering at Gosnell Secondary School. The volunteer survey will be shared in the Family Information Packet and on the district website, and it will be noted that parents can be involved in a variety of roles. The list of volunteers will be kept by April White (870) 532-4055.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each

of the required components?

- Gosnell High School is not a Title I school. The Title I Coordinator is Elizabeth Bryce (870) 532-4047.
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6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Gosnell High School promotes and supports responsible parenting using the parenting information that is available to all parents through the district's Parent Center. The Parent Center is located across from the District's Administration office.
- Gosnell School District has some high school students with disabilities that participate in Opportunity for Work-based Learning (OWL) as part of their transition program to prepare them for postsecondary schools and careers. This federal grant program works closely with the state program, Arkansas Rehabilitation Services (ARS), as a work based learning program to facilitate a collaborative effort between local school districts. Arkansas Rehabilitation Services and Arkansas Transition Services ensure students with disabilities are afforded the opportunity to gain work readiness training skills and work experiences through a transition class prior to exiting the secondary setting.

The work based learning program (WBLP) is an educational approach and instructional methodology that utilizes the workplace or real work setting to provide students the knowledge and skills that will connect school experiences to real-life work activities and future career opportunities prior to exiting the secondary setting. By partnering we can ensure students have the knowledge, skills, and abilities necessary to obtain and maintain employment after graduating the secondary setting; thus improving post school outcomes and successful transition from high school to post-secondary life.

The OWL program is designed to enhance transition programming within IDEA mandates while meeting the requirements of the Workforce Innovation Opportunity Act (WIOA) through a coordinated set of activities. The OWL program is a partnership between school districts and ARS, in collaboration with Arkansas Transition Services to create opportunities for students to participate in work-based learning by providing exposure to the world of work through various experiences. Partnering with ARS will provide the opportunity for high school students enrolled in our school's transition class/classes to obtain work experience prior to exiting the secondary setting.

- Gosnell High School has partnered with the state and Arkansas Northeastern College to provide a full time career coach in its school. The Career Coach program is founded upon the objective to provide all high school students with career guidance and pathways to extending their education beyond high school. The main focus for these Career Coaches are to:
 - Equip students with the information needed to develop and achieve educational and career goals after high school.
 - Ensure students are knowledgeable of institutional, state, and federal programs that provide financial assistance for post-secondary education.
 - Raise student awareness of available careers through the completion of CTE programs.
 - A few duties of the career coach consist of:
 - Help students become more educated in the career planning process
 - Assist students with College Admissions, scholarship searching and applications
 - Help students Develop a career plan or modify their career plan
 - Schedule college recruiters to come into the school to visit with students
 - Schedule college visits for students
 - Set up industry tours and job shadowing
 - Set up ACT camps for students
 - Work with students to enroll them in Early College/Concurrent Credit courses
 - Work with students to enroll them in technical related college courses
 - Assist seniors and parents with completing their FAFSA. Career Coach will be available on Parent/teacher conference nights at GHS to assist with applications.

- Provide knowledge regarding the cost of colleges/technical schools
 - The Career Coach works closely with the GHS counselor and the career/technical teachers in the hopes that students' needs are being met.
 - Gosnell High School will work with local counseling agencies to provide necessary supports to students regular and also to provide extra supports in the event of a disaster such as a student death or loss of a family member.
 - Gosnell High School considers recruiting alumni to create an alumni advisory commission and enables the formation of a PTA/PTO.
 - Gosnell High School will ensure the plan is comprehensive and coordinated in nature by including various members of the community in the annual parent meeting in the spring.
 - Gosnell High School will incorporate this plan into the school's improvement plan.
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7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Gosnell High School will schedule regular parent involvement meetings.
- Gosnell High School will provide parents with a description and explanation of the curriculum in use at the annual Open House and Parent/Teacher Conferences.
- Gosnell High School will provide parents with individual student academic assessment results and interpretation of those results at the beginning of each school year.
- Gosnell High School will provide parents with a description and explanation of the assessments used to measure student progress and achievement levels of the challenging state academic standards at the annual public meeting.
- Gosnell High School will provide assistance and instruction to parents of children served by the school in understanding these topics:
 - Arkansas Academic Standards
 - State and local academic assessments including alternate assessments
 - Title I, Part A requirements
 - Strategies parents can use to support their child's academic progress
 - Partnering with teachers to support their child's academic achievements
 - Incorporating developmentally appropriate learning activities
 - Use of ADE website and tools for parents (<http://www.arkansased.gov>)
 - Assistance with nutritional meal planning and preparation
 - Including role play and demonstration by trained volunteers
- At ongoing parent/teacher conferences and the Parent Center, Gosnell High School will provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate to foster parent and family engagement.
- The Parent Center at Gosnell High School, located across from the District's administration office, will share information that promotes and supports responsible parenting.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Mr. Steven Milligan, principal, will ensure professional development requirements are met for teachers and administrators.
- Gosnell High School will partner with Gosnell Elementary School to train teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents:
 - That parents play an integral role in assisting student learning
 - In the value and utility of contributions of parents
 - In how to reach out to, communicate with, and work with parents as equal partners
 - To implement and coordinate parent programs and build ties between home and school
 - To welcome parents into the school and seek parental support and assistance
 - To provide information in a format, to the extent practicable, in a language the parents can understand
 - To respond to parent requests for parent and family engagement activities
 - To recognize that a parent is a full partner by including in the school handbook the school's process for resolving parent concerns
- Teachers and staff are encouraged to contact April White to utilize volunteers based on the interest and availability of volunteers.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

[\(See complete Arkansas Guide for School Parent and Family Engagement Plan for references\)](#)

District Feedback:

| | Attention: Changes Needed! | In Compliance | Comments | Date of Feedback |
|--|-----------------------------------|-------------------------------------|-----------------|-------------------------|
| 1: Jointly Developed: | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | 9/27/2019 |
| 2: Annual Title I Meeting: | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | 9/27/2019 |
| 3: Communications: | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | 9/27/2019 |
| 4: School-Parent Compact: | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | 9/27/2019 |
| 5: Reservation of Funds: | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | 9/27/2019 |
| 6: Coordination of Services: | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | 9/27/2019 |
| 7: Building Capacity of Parents: | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | 9/27/2019 |
| 8: Building Capacity of School Staff: | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | 9/27/2019 |
| 9: Building Capacity | <input type="checkbox"/> | <input checked="" type="checkbox"/> | | 9/27/2019 |

