

## Comprehensive Progress Report

**Mission:** Gosnell Elementary School, along with parents and community, is building a foundation for success so every student is provided the opportunity to reach their full potential in a safe and positive environment.

**Vision:** Gosnell Elementary is building a foundation for success now and for empowering students to become future leaders.

**Goals:**

All students will read on the appropriate grade level.

All students will meet or exceed the readiness benchmarks for English Language Arts, Science and Mathematics.

All students will engage in a rigorous, literacy-rich, K-6 curriculum in all content areas.

All students will master reading foundational skills.

K-2 students will meet or exceed expected growth in Reading and Math on state-mandated assessment.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		School Leadership and Decision Making			
Effective Practice:		Align classroom observations with evaluation criteria and professional development			
	IF07	Professional development of individual teachers includes an emphasis on indicators of effective teaching.(71)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Classroom teachers will receive appropriate professional development based on their needs and student needs.	Limited Development 02/23/2018		
<i>How it will look when fully met:</i>		All teachers will have completed professional development based on the latest research that will help students achieve proficiency on state assessments and will be reading on grade level by the end of third grade.		Tiffany Kennemore	05/24/2019
<i>Action(s)</i>	<i>Created Date</i>		7 of 19 (37%)		
1	2/23/18	Jennifer Harrison (Dyslexia Specialist), Nancy Henson (Literacy IF), and Tiffany Kennemore (Principal) will attend the ADE Science of Reading Conference in Hot Springs.	Complete 03/09/2018	Tiffany Kennemore	03/06/2018
<i>Notes:</i>					
2	2/23/18	Grades 3-5 teachers and SPED teachers will attend Phonics First to receive professional development on implementing a explicit systematic phonics program.		Tiffany Kennemore	07/20/2018
<i>Notes:</i>					
3	2/23/18	All K-2 classroom teachers will attend a follow up session for Phonics First Brainspring Foundations Level I training. This professional development will clear up any confusions and provide a model of a Phonics First lesson in action.	Complete 02/23/2018	Tiffany Kennemore	01/10/2018
<i>Notes:</i>					
4	2/23/18	Instructional Facilitators, the K-2 counselor, and principal will attend the NWEA MAP Interpretation of Data training at CRESC to learn how to interpret the data and make instructional decisions based on the data.	Complete 03/09/2018	Tiffany Kennemore	03/07/2018
<i>Notes:</i>					
5	2/23/18	Grades 3-6 math teachers (Year 1- Year 3) will attend follow-up ECM professional development through out the school year. This professional development will further enhance math skills.	Complete 03/29/2018	Tiffany Kennemore	05/24/2019
<i>Notes:</i>					

<b>6</b>	2/23/18	The Science Instructional Facilitator will attend NGSS Science Cadre professional development. These meetings will work with lesson planning and activities for NGSS frameworks	<b>Complete 02/01/2018</b>	Jackie Camp	02/01/2018
<i>Notes:</i>					
<b>7</b>	2/23/18	CAPSTONE interactive presenters will show 3-6 teachers how to navigate the website. CAPSTONE has resources/books for all subject areas plus reading for enjoyment. The teachers will learn how to search, save and present to students.	<b>Complete 02/16/2018</b>	Jackie Camp	02/16/2018
<i>Notes:</i>					
<b>8</b>	2/23/18	The Literacy IF will attend training provided by the state dept. that focuses on the analyzing of ACT Aspire ELA data and how to develop lessons which target areas of deficits.		Nancy Henson	07/09/2018
<i>Notes:</i>					
<b>9</b>	3/26/18	K-2 classroom teachers will attend one day of intensive literacy professional development focusing on phonemic awareness instruction.		Nancy Henson	06/29/2018
<i>Notes:</i>					
<b>10</b>	3/29/18	Stephanie Erby (6th grade teacher) and Jennifer Harrison (Dyslexia Specialist) will attend Structures training to learn how to implement an explicit systematic phonics program in 6th grade.		Tiffany Kennemore	07/20/2018
<i>Notes:</i>					
<b>11</b>	3/29/18	GES will provide professional development based on curriculum needs for the upcoming school year.	<b>Complete 08/14/2017</b>	Tiffany Kennemore	08/11/2017
<i>Notes:</i>					
<b>12</b>	4/10/18	The Math IF and grades 3-6 teachers will attend training provided by the state dept. that focuses on the analyzing of ACT Aspire Math and Science data and how to develop lessons which target areas of deficits.		Jackie Camp	07/09/2018
<i>Notes:</i>					
<b>13</b>	5/24/18	The school leadership team will attend the CRESC Leadership Conference at ASU in Jonesboro.		Tiffany Kennemore	07/12/2018
<i>Notes:</i>					
<b>14</b>	5/24/18	Literacy IF will attend the Instructional Facilitator Support Group Meetings offered by CRESC.		Nancy Henson	05/24/2019
<i>Notes:</i>					
<b>15</b>	5/24/18	Literacy IF will attend ACT Aspire Data Literacy training offered by J.J. Walker at CRESC.		Nancy Henson	07/16/2018
<i>Notes:</i>					

16	5/24/18	Literacy IF will provide one day of summer professional development for 2nd grade teachers to re-align phonics instruction and ELA standards.	Nancy Henson	07/30/2018
<i>Notes:</i>				
17	5/24/18	Math IF will provide two days of summer professional development for K-6 teachers to re-align math instruction.	Jackie Camp	05/24/2019
<i>Notes:</i>				
18	5/24/18	The leadership team will attend one day of professional development provided by a consultant from BrainSpring.	Tiffany Kennemore	06/18/2018
<i>Notes:</i>				
19	5/25/18	The Math IF will attend Eureka Math professional development in Arkadelphia, AR and Little Rock, AR. These meetings will work with lesson planning and activities for aligning the curriculum	Jackie Camp	07/05/2018
<i>Notes:</i>				

<b>Core Function:</b>	<b>Curriculum, Assessment, and Instructional Planning</b>
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<b>Effective Practice:</b>	<b>Engage teachers in aligning instruction with standards and benchmarks</b>
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	IIA01	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(88)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers work in grade level groups to align curriculum with new test scores, CCSS, & ACT Aspire summative scores.	Limited Development 11/30/2015		
		Priority Score: 3                      Opportunity Score: 2	Index Score: 6		
<b>How it will look when fully met:</b>		Weekly collaboration meetings for regular education & special education teachers to align & collaborate curriculum.	<b>Objective Met 04/10/18</b>	<b>Tiffany Kennemore</b>	<b>05/12/2017</b>
<b>Action(s)</b>	<b>Created Date</b>				
1	11/30/15	Adapt a schedule to provide teachers with weekly collaboration.	Complete 08/18/2017	Deborah Wammack	05/12/2017
		<i>Notes:</i> Be sure to include classroom teachers, specialized, & special education teachers. Attempt to adjust master schedule to provide collaboration & prep time for teachers.			
2	9/26/16	Instructional Facilitators will meet monthly with teachers to align the curriculum in science and social studies.	Complete 01/05/2018	Deborah Wammack	05/15/2017
<i>Notes:</i>					
3	11/3/16	IF will distribute the science standards to teachers during grade level meetings.	Complete 08/18/2017	Shannon O'Neal	11/30/2016
<i>Notes:</i>					

4	11/3/16	Teachers will prioritize and sort science standards for instruction.	Complete 01/05/2018	Deborah Wammack	05/26/2017
<i>Notes:</i>					
5	11/3/16	Teachers will meet weekly to align lesson plans and enter in Planbook Plus.	Complete 01/05/2018	Deborah Wammack	05/22/2017
<i>Notes:</i>					
6	11/3/16	Teachers will assist IF in finding resources, texts, & developing essential questions in social studies.	Complete 01/05/2018	Nancy Henson	05/12/2017
<i>Notes:</i>					
<b>Implementation:</b>			04/10/2018		
<b>Evidence</b>	4/10/2018 This objective needs no evidence due to a change in testing. New actions have been created for the new state mandated assessment.				
<b>Experience</b>	4/10/2018 No longer necessary due to a change in the state test.				
<b>Sustainability</b>	4/10/2018 None is needed.				

Core Function:		Curriculum, Assessment, and Instructional Planning			
Effective Practice:		Assess student learning frequently with standards-based assessments			
IID10		Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(108)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Gosnell School District has an Early Intervening paraprofessional in the Elementary School. The District voluntarily spends 15% of the Title VIB Special Education funds for CEIS. This daily program provides small group services to children who are not currently identified as needing special education or related services, but who need additional academic or behavioral supports to succeed in a general education environment. The primary objective of these programs is to help each child reach his/her highest level of performance. These classes are supplementary and do not replace classroom instruction. These students are being served daily for 30 minutes to 1 hour. Reading students are using the Mind Play computer program as well as direct instruction and Math Students are using Compass Odyssey computer program as well as direct instruction.	Limited Development 09/18/2015		
		Priority Score: 3                      Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		Gosnell School District provides a CEIS program in both reading and math for students in grades 1-6 who are deemed most in need of this help. Student selection for the CEIS program is based on standardized test scores, Measures of Academic Progress (MAP) Test, AR Reading STAR Test, classroom grades, and teacher ratings. CEIS has a total of 36 students. Students are given the MAP assessment 3 times during the school year to measure progress. Students will be taken from the regular classroom and given small group instruction.	<b>Objective Met 11/16/15</b>	<b>Elizabeth Bryce</b>	<b>10/16/2015</b>
<i>Action(s)</i>	<i>Created Date</i>				
1	9/18/15	The CEIS paraprofessional will give the Special Services office a list of students that will be entered into eSchool.	Complete 11/16/2015	Elizabeth Bryce	10/16/2015
		<i>Notes:</i> The CEIS paraprofessional will be paid out of Title VI B funds.			
2	9/18/15	The CEIS Paraprofessional will work with students most in need of reading and/or math support to succeed in a general education environment.	Complete 11/16/2015	Elizabeth Bryce	10/16/2015
		<i>Notes:</i> The CEIS Paraprofessional will be paid out of Title VI B funds.			
<i>Implementation:</i>			11/16/2015		
<i>Evidence</i>		11/16/2015 I can print a list of students attending CEIS from eschool.			

<b>Experience</b>		11/16/2015 The students enrolled in CEIS are entered in eSchool and they are receiving daily instruction.			
<b>Sustainability</b>		11/16/2015 The students will continue going to their CEIS class.			
	<b>IID11</b>	<b>Instructional Teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of objectives).(109)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<b>Initial Assessment:</b>		Teachers use the data from the ACT Aspire Summative and Interim Assessments in grades 3-6 to determine instructional needs of students.  Teachers use the data from the NWEA MAP Assessments in grades K-2 to determine instructional needs of students.  Data will be used to identify students in need of extra support.	Limited Development 02/20/2018		
<b>How it will look when fully met:</b>		Teachers will plan instruction based on the data and provide support to students in need of intervention.		<b>Tiffany Kennemore</b>	<b>05/24/2019</b>
<b>Action(s)</b>	<b>Created Date</b>		<b>18 of 21 (86%)</b>		
<b>1</b>	2/20/18	Provide before and after school tutoring for K-2 students in need of support.  <i>Notes:</i> 3x per week	Complete 03/09/2018	Nancy Henson	03/08/2018
<b>2</b>	2/20/18	Students scoring below the 20th percentile on the NWEA MAP Reading assessments will be offered Title I Reading small group instruction to address deficits.  <i>Notes:</i>	Complete 05/18/2018	Julie Crosskno & Carol Ross	05/18/2018
<b>3</b>	2/20/18	After school tutoring will be offered to students in grades 3-6.  <i>Notes:</i> Tutoring meets 3X's a week	Complete 03/09/2018	Jackie Camp	03/08/2018
<b>4</b>	2/20/18	The Dyslexia Specialist will screen students for dyslexia and provide necessary interventions.  <i>Notes:</i> This program follows all of the Dyslexia guidelines mandated by the ADE.	Complete 05/18/2018	Jennifer Harrison	05/18/2018

<b>5</b>	2/20/18	Students scoring below the 20th percentile on the NWEA MAP Math Assessments will be offered Title I Math small group instruction to address deficits.	Complete 05/18/2018	Starla Jackson & Karen Green	05/18/2018
<i>Notes:</i>					
<b>6</b>	2/20/18	Students in grades 3-6 will work on individual math skills on Accelerated Math.	Complete 03/09/2018	Tiffany Kennemore	05/24/2018
<i>Notes:</i>					
<b>7</b>	2/20/18	All kindergarten and first grade students will receive GATE Enrichment instruction which will include creative thinking activities and coding.	Complete 05/18/2018	Tiffany Kennemore	05/11/2018
<i>Notes:</i>					
<b>8</b>	2/20/18	Second-sixth grade students are identified for placement in the gifted and talented program. All instruction is based on the mandated rules set forth by ADE.	Complete 05/18/2018	Tiffany Kennemore	05/11/2018
<i>Notes:</i>					
<b>9</b>	2/20/18	Teachers will provide data driven instruction to focus on areas of deficits identified by ACT ASPIRE classroom assessments and interim assessments.	Complete 05/18/2018	Tiffany Kennemore	05/01/2018
<i>Notes:</i>					
<b>10</b>	2/20/18	Fifth-Sixth grade students have the opportunity to participate in the EAST program based on interviews and an application process. EAST is a class in which students will use state-of-the-art computer hardware and software tools to engage in project-based problem solving.	Complete 05/18/2018	Tiffany Kennemore	05/11/2018
<i>Notes:</i>					
<b>11</b>	2/20/18	K-2 teachers will implement the Phonics First instruction in the classroom and provide small group instruction for those who do not master skills during whole group instruction.	Complete 05/18/2018	Tiffany Kennemore	05/11/2018
<i>Notes:</i>					
<b>12</b>	2/20/18	K-2 students will be given iPads throughout the school year to take home for a week to access SmartyAnts to increase their literacy skills.	Complete 05/18/2018	Nancy Henson	05/11/2018
<i>Notes:</i>					
<b>13</b>	3/14/18	K-2 students who score below the 20th percentile on the NWEA MAP Literacy Assessments will have an Intensive Reading Intervention (IRI) created for them.	Complete 03/16/2018	Tiffany Kennemore	03/09/2018
<i>Notes:</i>					
<b>14</b>	3/14/18	K-2 students who have an Intensive Reading Intervention will receive explicit systematic instruction in foundation of reading skills in whole group and small group instruction.	Complete 05/18/2018	Nancy Henson	05/18/2018



<i>Notes:</i>					
<b>15</b>	3/14/18	K-2 classroom teachers and the dyslexia specialist will be ordered the Phonemic Awareness Primary and Kindergarten Curriculum books by Michael Heggerty to be used in whole group and small group instruction to build the foundation so that all students will be reading on grade level by 3rd grade.	<b>Complete 05/22/2018</b>	Tiffany Kennemore	05/18/2018
<i>Notes:</i>					
<b>16</b>	3/14/18	After school enrichment programs (chess, band, EAST) will be offered to fifth and sixth grade students.	<b>Complete 03/16/2018</b>	Susan Davey, Karla Shaw, Ray Parham	03/09/2018
<i>Notes:</i> Chess Club - 1X per week Band - 4X week EAST - 3X week					
<b>17</b>	3/29/18	Moby Max will be used in K-6 classrooms as an intervention tool to reinforce skills in all content areas.		Tiffany Kennemore	05/25/2019
<i>Notes:</i>					
<b>18</b>	4/26/18	The director of the Mississippi County Library System's Summer Reading Program will visit the school to give an overview of the summer reading program to all students.	<b>Complete 05/18/2018</b>	Nancy Henson	05/08/2018
<i>Notes:</i>					
<b>19</b>	5/24/18	GES will partner with the Blytheville Chamber of Commerce to participate in Dolly Parton's Imagination Library. Parents with children at ages of birth to 5 years will receive a free book each month through the program.		Shannon O'Neal	05/24/2019
<i>Notes:</i>					
<b>20</b>	5/24/18	Nutrien Seed Survivor - A traveling lab, student will learn about plants, nutrients, explore technology and plant a sunflower	<b>Complete 05/25/2018</b>	Jackie Camp	05/25/2018
<i>Notes:</i>					
<b>21</b>	5/24/18	GES will offer a summer reading program for students in grades 1-5 to help prevent summer reading lose.		Kathy Hodge	07/01/2018
<i>Notes:</i>					

Core Function:		Classroom Instruction			
Effective Practice:		Expect and monitor sound instruction in a variety of modes			
IIIA01		All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.(110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		At the present time, the leadership team and teachers are working on developing a new document that aligns the curriculum with the revised Arkansas Standards.	Limited Development 11/30/2015		
<i>How it will look when fully met:</i>		The school will have a living document that is aligned with the standards in a format that is consistent from grades K-6.		<b>Tiffany Kennemore</b>	<b>05/21/2019</b>
Action(s)	Created Date		<b>34 of 42 (81%)</b>		
1	12/15/16	A schedule will be adapted to allow the teachers to have weekly collaboration.	Complete 05/19/2017	Tiffany Kennemore	05/12/2017
<i>Notes:</i>					
2	12/15/16	The Math and Science Instructional Facilitator will meet with classroom teachers monthly to assist in planning lessons, analyzing data, discussing instructional strategies and aligning the science curriculum.	Complete 05/18/2018	Jackie Camp	04/27/2018
<i>Notes:</i>					
3	12/15/16	IF will distribute the document containing the science standards to classroom teachers during grade level meetings.	Complete 12/16/2016	Shannon O'Neal	12/02/2016
<i>Notes:</i>					
4	12/15/16	During a PLC, teachers will be made aware of the importance of the Focus document and curriculum alignment document.	Complete 12/05/2016	Tiffany Kennemore	12/05/2016
<i>Notes:</i>					
5	12/15/16	IF will assist classroom teachers in finding resources for the social studies curriculum.	Complete 04/10/2018	Nancy Henson	04/27/2018
<i>Notes:</i>					
6	12/15/16	IF will enter the science standards into the appropriate column on the district-wide curriculum document,	Complete 10/14/2016	Shannon O'Neal	10/14/2016
<i>Notes:</i>					
7	12/15/16	IF will enter the essential questions, text/article selections, and resources into the social studies district-wide curriculum document as well as make revisions in the order and grouping of the standards as requested by classroom teachers.	Complete 05/19/2017	Nancy Henson	05/19/2017
<i>Notes:</i>					

<b>8</b>	12/16/16	The Literacy Instructional Facilitator will meet with classroom teachers monthly to assist in planning lessons, analyzing data, discussing instructional strategies, and aligning the social studies curriculum.	<b>Complete 05/18/2018</b>	Nancy Henson	04/27/2018
<i>Notes:</i>					
<b>9</b>	2/14/17	IF will distribute new Language Arts Standards to all classroom teachers during grade level meetings. She will discuss the changes, new format of standards, and highlight the resources listed on the standards.	<b>Complete 03/14/2017</b>	Nancy Henson	02/14/2017
<i>Notes:</i>					
<b>10</b>	2/14/17	IF will help classroom teachers analyze the 3rd-6th Grade ACT Aspire Interim data for English and Reading to identify skills which need to be reinforced or developed.	<b>Complete 04/10/2018</b>	Nancy Henson	04/06/2018
<i>Notes:</i>					
<b>11</b>	2/14/17	IF will provide K-2 teachers with DIBELS Benchmark reports highlighting students who need to be progress monitored on a bi-monthly or monthly basis to develop needed skills.	<b>Complete 01/22/2018</b>	Nancy Henson	05/18/2018
<i>Notes:</i>					
<b>12</b>	2/14/17	IFs will show teachers how to use the MAP Classroom Reports to identify "bubble students" and "exceeding students" to find skills to reinforce or develop based on their RIT bands.	<b>Complete 05/15/2017</b>	Nancy Henson	02/10/2017
<i>Notes:</i>					
<b>13</b>	3/27/17	IF will enter essential questions, text/article selections, and resources into the science district-wide curriculum document based on collaboration with teachers.	<b>Complete 05/18/2018</b>	Jackie Camp	05/18/2018
<i>Notes:</i>					
<b>14</b>	3/27/17	The math/science Instructional Facilitator will meet with teachers monthly to assist in planning lessons, analyzing data, discussing instructional strategies, and aligning the math curriculum.	<b>Complete 05/18/2018</b>	Jackie Camp	04/27/2018
<i>Notes:</i>					
<b>15</b>	3/27/17	IF will help classroom teachers analyze the 3rd-6th Grade ACT Aspire Interim data for Math and Science to identify skills which need to be reinforced or developed.	<b>Complete 04/06/2018</b>	Jackie Camp	04/06/2018
<i>Notes:</i>					
<b>16</b>	3/27/17	Classroom teachers will be given time during PLC to work on aligning curriculum documents for science and social studies.	<b>Complete 05/19/2017</b>	Shannon O'Neal	05/15/2017
<i>Notes:</i>					

<b>17</b>	9/12/17	The Literacy Instructional Facilitator will provide support and model lessons as needed to implement the new curriculum for phonics instruction Phonics First in K-2 classrooms.	Complete 04/10/2018	Nancy Henson	04/27/2018
<i>Notes:</i>					
<b>18</b>	9/12/17	The Literacy Instructional Facilitator will create spelling lists for K-2 weekly common assessments using the Phonics First curriculum.	Complete 03/16/2018	Nancy Henson	03/16/2018
<i>Notes:</i>					
<b>19</b>	9/12/17	The Literacy Instructional Facilitator will develop common comprehension reading tests for first grade.	Complete 03/16/2018	Nancy Henson	03/02/2018
<i>Notes:</i>					
<b>20</b>	9/12/17	The Math Instructional Facilitator will assist in the implementation and model lessons for the Engage NY, our new K-6 math program.	Complete 05/18/2018	Jackie Camp	05/18/2018
<i>Notes:</i>					
<b>21</b>	9/12/17	The Science Instructional Facilitator will assist the teachers in the new Discovery Science Techbook.	Complete 05/18/2018	Jackie Camp	05/18/2018
<i>Notes:</i>					
<b>22</b>	9/18/17	The Literacy Instructional Facilitator will order 6+1 Writing Trait Crates for all 3-6 writing teachers and assist in the implementation of the program.	Complete 01/08/2018	Nancy Henson	12/15/2017
<i>Notes:</i>					
<b>23</b>	1/18/18	IF will support fourth grade literacy teachers in the piloting of the WritetoLearn program.	Complete 05/18/2018	Nancy Henson	05/18/2018
<i>Notes:</i>					
<b>24</b>	1/18/18	IF will create SmartBoard lessons for first grade Phonics First lessons.	Complete 05/18/2018	Nancy Henson	05/18/2018
<i>Notes:</i>					
<b>25</b>	2/20/18	IF will analyze NWEA MAP Reading Assessment reports with K-2 classroom teachers during grade level meetings.	Complete 05/18/2018	Nancy Henson	05/11/2018
<i>Notes:</i>					
<b>26</b>	2/20/18	The Math and Science IF will meet with K-2 grade teachers to analyze math NWEA MAP data during grade level meetings.	Complete 05/18/2018	Jackie Camp	04/30/2018
<i>Notes:</i>					
<b>27</b>	2/20/18	The Leadership Team will develop power standards for each grade level's different subjects. These priority standards will be posted on google docs for classroom teachers.	Complete 02/22/2018	Tiffany Kennemore	02/22/2018
<i>Notes:</i>					

<b>28</b>	2/20/18	IF will assist classroom teachers in grades 3-6 in updating the Social Studies Curriculum Document on Feb. 16, 2018 Professional Development Day.	Complete 02/16/2018	Nancy Henson	02/16/2018
<i>Notes:</i>					
<b>29</b>	4/10/18	Instructional Facilitators and classroom teachers will implement new technology programs (IXL, Mystery Science, Moby Max, SmartyAnts, Nesy).	Complete 05/18/2018	Jackie Camp	05/25/2018
<i>Notes:</i>					
<b>30</b>	4/10/18	Jennifer Harrison, Dyslexia Specialist, will develop spelling lessons for 3rd grade phonics instruction.	Complete 05/18/2018	Jennifer Harrison	05/18/2018
<i>Notes:</i>					
<b>31</b>	4/10/18	Establish team drives within google drive for each grade level to include all curriculum documents created.	Complete 04/10/2018	Tiffany Kennemore	08/14/2017
<i>Notes:</i>					
<b>32</b>	5/24/18	IF will assist classroom teachers in creating an ELA Curriculum Document for each grade level (K-6).		Nancy Henson	05/24/2019
<i>Notes:</i>					
<b>33</b>	5/24/18	GHS Key Club will read Dr. Seuss books to K-3 classrooms on Read Across America Day.	Complete 03/05/2018	Tiffany Kennemore	03/02/2018
<i>Notes:</i>					
<b>34</b>	5/24/18	GES will participate in the extended recess program in grades K-6.		Tiffany Kennemore	05/24/2019
<i>Notes:</i>					
<b>35</b>	5/24/18	IF will assist Stephanie Erby (6th grade teacher) in the implementation of the WritetoLearn program and assist 4th grade teachers in the continued use of the program.		Nancy Henson	05/24/2019
<i>Notes:</i>					
<b>36</b>	5/24/18	IF will assist classroom teachers in creating a Math Curriculum document for each grade level K-6		Jackie Camp	05/24/2019
<i>Notes:</i>					
<b>37</b>	5/25/18	Literacy IF will create a new scope and sequence for the K-3 Phonics First Curriculum to vertical align the curriculum after the first year of implementation.	Complete 05/25/2018	Nancy Henson	05/24/2018
<i>Notes:</i>					
<b>38</b>	5/25/18	Literacy IF will create a scope and sequence for the 4th-5th grades Phonics First curriculum for the first year of implementation.		Nancy Henson	12/21/2018
<i>Notes:</i>					

<b>39</b>	5/25/18	Literacy IF will create spelling lists for the 4th grade using the Phonics First program.		Nancy Henson	05/03/2019
<i>Notes:</i>					
<b>40</b>	5/25/18	Literacy IF will create spelling lists for the 5th grade word study program.		Nancy Henson	05/04/2019
<i>Notes:</i>					
<b>41</b>	5/25/18	Jennifer Harrison, Dyslexia Specialist, will create word study lessons for 6th grade using the Structures program.		Jennifer Harrison	05/04/2019
<i>Notes:</i>					
<b>42</b>	5/25/18	Literacy IF and K-2 classroom teachers will remove and add phonics lessons at each grade level for the second year of implementation.	Complete 05/25/2018	Nancy Henson	05/18/2018
<i>Notes:</i>					