

Comprehensive Progress Report

Mission:

The mission of the Gosnell School District is to support each of its schools in accomplishing their missions and goals for providing the educational opportunities that enable their students to pursue and succeed in their college and career choices.

Gosnell High School has CLASS: C Challenging academics L Leadership and life skills A Active citizenship S Social success S Safe environment

Vision:

The Gosnell Secondary School is building a foundation for success based upon readiness, responsibility, and respect.

Goals:

Students will meet the readiness benchmark in English Language Arts (Reading, English, and Writing).

Students will meet the readiness benchmark in Mathematics.

Students will meet the readiness benchmark in Science.

Students will meet adequate growth each year in ELA, Math, and Science according to the Arkansas ESSA requirements.

Students will read on their appropriate grade level.

The school will have standards-aligned curriculum documents for each core subject area to guide instruction.

Individualize instruction based on interim assessment data

Implement a tiered instructional system based on student's individual academic deficits in tested areas.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Curriculum, Assessment, and Instructional Planning			
Effective Practice:		Engage teachers in aligning instruction with standards and benchmarks			
	IIA01	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(88)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Instructional teams are working in professional development, PLC meetings, and in daily collaboration meetings to create standards-aligned units of instruction for each subject and grade level.	Limited Development 08/28/2015		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:		All core subject teachers will have standards-aligned units of instruction for each subject and grade level to use in their classrooms.		Stephanie Hancock	05/29/2020
Actions			17 of 21 (81%)		
	9/16/15	The principal and the instructional facilitators will ensure that this is an ongoing process within our school and that teachers are producing standards-aligned units of study in their subject and grade.	Complete 05/20/2015	Len Whitehead	04/15/2016
		<i>Notes:</i> Instructional teams meet monthly to create standards-aligned curriculum for the four core subject areas.			
	10/19/16	Meet and get text resources to add to the Social Studies curriculum document	Complete 10/21/2016	Kathy Hodge	10/21/2016
		<i>Notes:</i>			
	10/19/16	Meet with 7-8 Science teachers and enter standards into our new curriculum document.	Complete 11/11/2016	Stephanie Hancock	11/11/2016
		<i>Notes:</i> All standards were entered into our science curriculum document and arranged by nine weeks			
	11/16/16	Science teachers and instructional facilitators will meet to enter texts into the 7-8 Science curriculum document.	Complete 01/13/2017	Stephanie Hancock	01/13/2017
		<i>Notes:</i>			
	11/16/16	Science teachers and instructional facilitators will meet to enter essential questions into the 7-8 Science curriculum document.	Complete 02/24/2017	Stephanie Hancock	02/24/2017
		<i>Notes:</i>			
	11/16/16	Science teachers and instructional facilitators will meet to enter Activities/labs into the 7-8 Science curriculum document.	Complete 03/15/2017	Stephanie Hancock	03/15/2017
		<i>Notes:</i>			
	11/16/16	Science teachers and instructional facilitators will meet to enter writing types and frequency into the 7-8 Science curriculum document.	Complete 04/27/2017	Stephanie Hancock	04/27/2017
		<i>Notes:</i>			

11/16/16	Science teachers and instructional facilitators will meet to review the entire 7-8 Science curriculum document for the upcoming school year.	Complete 05/19/2017	Stephanie Hancock	05/19/2017
<i>Notes:</i>				
2/20/18	Math teachers are meeting to look at edreports and research math techbooks that will supplement their curriculum and be used in their upcoming curriculum guides.	Complete 02/16/2018	Stephanie Hancock	02/16/2018
<i>Notes:</i>				
2/1/18	All subject areas will meet to collaborate about their standards and put them in order of importance and the 9 weeks in which they are taught. This is in preparation to create the curriculum documents for each subject area.	Complete 02/16/2018	Stephanie Hancock	02/23/2018
<i>Notes:</i>				
3/26/18	The math teachers have begun to research and see presentations on Tech books and math curriculum to begin working on their focus curriculum document.	Complete 05/04/2018	Stephanie Hancock	05/31/2018
<i>Notes:</i>				
8/25/17	7-8 Science teachers and instructional facilitator will meet to include the new Discovery techbook into our district science curriculum.	Complete 05/31/2018	Stephanie Hancock	05/31/2018
<i>Notes:</i>				
10/17/17	Science teachers in 9-12 will begin adding their texts, focus questions, and activities/labs to the curriculum document.	Complete 05/04/2018	Stephanie Hancock	05/31/2018
<i>Notes:</i>				
10/17/17	7-12 Social Studies teachers will meet to add the Discovery Techbook resource to their curriculum document.	Complete 05/04/2018	Kathy Hodge	05/31/2018
<i>Notes:</i>				
12/13/18	Instructional Facilitator and lead teachers will attend the APSRC Literacy Hub Meeting to get more training on reading instruction.	Complete 12/04/2018	Stephanie Hancock	12/04/2018
<i>Notes:</i>				
5/3/18	Math Teachers will begin creating their curriculum document.	Complete 09/07/2018	Stephanie Hancock	05/30/2019
<i>Notes:</i>				
9/20/18	Math and English teachers will meet three-five times this year to work on their curriculum document.		Stephanie Hancock	05/31/2019
<i>Notes:</i>				
9/20/18	Math teachers will continue to explore the new math resources and curriculum and integrate it into their curriculum document.		Anita McKinney	05/31/2019
<i>Notes:</i>				

9/20/18	ELA teachers will continue to explore the new StudySync resources and curriculum and integrate it into their curriculum document.		Stephanie Hancock	05/31/2019
<i>Notes:</i>				
12/13/18	Teachers will add GHS Power words vocabulary activities to their respective curriculum document.		Stephanie Hancock	05/31/2019
<i>Notes:</i>				
5/3/18	English teachers will begin creating their curriculum document.	Complete 09/07/2018	Stephanie Hancock	05/30/2021
<i>Notes:</i>				
Implementation:		09/20/2018		
Evidence	9/20/2018 9/20/2018- The FOCUS curriculum documents and lesson plans are evidence of this action being completed.			
Experience	9/20/2018 9/20/2018-Teachers started their curriculum documents and met to begin this process.			
Sustainability	9/20/2018 We will continue to meet to complete the curriculum documents.			

Core Function: Curriculum, Assessment, and Instructional Planning

Effective Practice: Engage teachers in assessing and monitoring student mastery

IIB04		Teachers individualize instruction based on pre-test results to provide support for some students and enhanced learning opportunities for others.(94)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We currently use STAR reading tests, IXL, ALEKS, Moby Max, ACT Aspire Interim/Classroom assessments, and unit pre-tests to pre-test our students and the data from these program guide our teachers instruction.	Limited Development 08/25/2017		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:		We will have all of the diagnostic test in place and be able to use the data reports to guide instruction.		Stephanie Hancock	05/31/2019
Actions			5 of 8 (62%)		
1/24/18	Administrators and teachers will analyze the mid year STAR data to continue to monitor student's Reading progress.	Complete 02/01/2018	Stephanie Hancock	01/31/2018	
<i>Notes:</i>					
8/25/17	Teachers and administrators will analyze the data from the STAR reading test to guide instruction.	Complete 05/31/2018	Stephanie Hancock	05/31/2018	

<i>Notes:</i>				
8/25/17	Teachers and admin will analyze the ACT Aspire Interim data to guide instruction.	Complete 05/31/2018	Stephanie Hancock	05/31/2018
<i>Notes:</i>				
2/20/18	Teachers and administrators will analyze IXL math diagnostic results to guide instruction throughout the year.	Complete 05/31/2018	Anita McKinney	05/31/2018
<i>Notes:</i>				
11/30/18	Math teachers were trained in ALEKS program and diagnostic.	Complete 10/19/2018	Anita McKinney	10/20/2018
<i>Notes:</i>				
11/30/18	Social Studies teachers were given their students' STAR scores and trained on reading strategies in order to improve STAR scores.		Stephanie Hancock	05/31/2019
<i>Notes:</i>				
12/12/18	Social Studies and English teachers will analyze STAR reading data and skill area weaknesses in order to improve students reading ability.		Stephanie Hancock	05/31/2019
<i>Notes:</i>				
12/13/18	Math teachers are using the ALEKS diagnostic and the data to analyze their students' strengths and weaknesses in each skill.		Anita McKinney	05/31/2019
<i>Notes:</i>				
Implementation:		11/30/2018		
Evidence	9/10/2018 9/10/2018- Data folders, Teacher lesson plans, RTI work			
Experience	9/10/2018 9/10/2018- All teachers are using data to guide their instruction and keeping updated data on each students and their weaknesses.			
Sustainability	9/10/2018 9/10/2018- We will continue to analyze students data and use it to guide instruction.			

Core Function:		Curriculum, Assessment, and Instructional Planning			
Effective Practice:		Assess student learning frequently with standards-based assessments			
	IID02	The school tests each student at least 3 times each year to determine progress toward standards-based objectives.(100)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Currently we assess ACT Interims, STAR, ALEKS diagnostic, IXL diagnostic, ACT Aspire classroom assessments, practice ACT tests	Limited Development 11/30/2018		
How it will look when fully met:					
Actions					
Notes:					
	IID03	Teachers receive timely reports of results from standardized and objectives-based tests.(101)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Teachers receive reports and data breakdowns of their students ACT Aspire Interim scores as well as STAR Reading and IXL.	Full Implementation 08/25/2017		
	IID07	The Leadership Team monitors school-level student learning data. (105)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We will meet monthly and monitor school level data in our school leadership team meetings.	Limited Development 08/25/2017		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:		All monthly meetings and data reporting and analysis is complete for the year.		Len Whitehead	05/31/2019
Actions			1 of 3 (33%)		
	8/25/17	The leadership team will meet monthly to monitor school level data.	Complete 07/31/2018	Len Whitehead	05/31/2018
Notes:					
	10/25/18	Administration will conduct walk-throughs weekly to check the progress of teachers using the steps of the Focus model and the vocabulary initiative that we have set in place. They will collect data and share it at the PLC meetings with teachers.		Len Whitehead	01/31/2019
Notes:					
	12/12/18	We will monitor school level data from sources such as, STAR reading, ACT Aspire Interims, ALEKS, and IXL as a school leadership team and in PLC meetings.		Stephanie Hancock	05/31/2019

Notes:

Implementation:		09/10/2018		
Evidence	9/10/2018 9/10/2018- Leadership team minutes			
Experience	9/10/2018 9/10/2018-We monitor all school level data			
Sustainability	9/10/2018 9/10/2018- The leadership team will continue to analyze school level data and use it to determine the needs of our students.			

Core Function:		Classroom Instruction			
Effective Practice:		Provide a tiered system of instructional and behavioral supports and interventions			
IIID02		The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5194)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have formed two secondary RTI teams, one for the Junior High (7th and 8th grades) and one for the High school (9-12 grades) because we found that each building may have different needs. We have looked at behavior, attendance, and test data to make some decisions for our team. Further actions are needed at both levels.	Limited Development 11/30/2017		
<i>How it will look when fully met:</i>		When this objective is fully met, we will have a tiered RTI system in place for the secondary school (7-12), in which we use several measures of data to identify our problem areas and target students and provide the individualized interventions for those students. The teams will meet regularly to progress monitor and make adjustments to the plans as needed.		Anita McKinney	05/29/2020
Actions			9 of 12 (75%)		
11/30/17	The RTI teams met initially to begin looking at data and determine next steps.		Complete 11/17/2017	Anita McKinney	11/17/2017
<i>Notes:</i>					
1/29/18	The RTI team looked at Interim II data and created a data wall to monitor student growth over time.		Complete 01/19/2018	Anita McKinney	01/19/2018
<i>Notes:</i>					
2/20/18	The RTI team will conduct a zoom meeting with Judy Elliott, the RTI consultant for our school. The meeting will last two hours and the team will be updating her on our progress and what the next steps are for our building.		Complete 02/26/2018	Anita McKinney	02/26/2018
<i>Notes:</i>					
12/13/18	The High school will establish a Secondary summer reading program.		Complete 04/24/2018	Len Whitehead	04/24/2018
<i>Notes:</i>					
12/13/18	Establish a secondary summer reading program that especially targets struggling readers.		Complete 04/24/2018	Stephanie Hancock	04/24/2018
<i>Notes:</i>					

1/24/18	7-8 grade math and ELA teachers have created intervention groups based on the skills that each student was low in on the interim two test. The teachers are working with students in small intensive, skill-detailed groups that are data driven.	Complete 02/19/2018	Anita McKinney	04/27/2018
<i>Notes:</i>				
1/29/18	Teachers are required to meet with Ms. McKinney weekly to show her the interventions they are doing and re-evaluate the classroom/IXL data to focus the interventions based on the students individual needs.	Complete 05/31/2018	Anita McKinney	05/31/2018
<i>Notes:</i>				
2/20/18	7-8 grade math and ELA teachers have created intervention groups based on the skills that each student was low in on the interim three test. The teachers are working with students in small intensive, skill-detailed groups that are data driven.	Complete 05/31/2018	Anita McKinney	05/31/2018
<i>Notes:</i>				
9/10/18	Teachers of ALL disciplines will teach power words to their students with application and mastery. This is in effort to improve reading levels of all students.		Stephanie Hancock	05/31/2019
<i>Notes:</i>				
9/10/18	Teachers will continually analyze student data from IXL, STAR, ALEKS, ACT Aspire Interims and adjust their RTI objectives based on student weaknesses.		Anita McKinney	05/31/2020
<i>Notes:</i>				
5/3/18	High School teachers will be trained in RTI and will begin implementing in the 2018-2019 school year.	Complete 05/31/2019	Anita McKinney	05/30/2021
<i>Notes:</i>				
10/22/18	All teachers will be aware of the science of reading through credit hours of Arkansas Ideas instructional videos and quizzes.		Stephanie Hancock	05/31/2021
<i>Notes:</i>				