

Student Services Plan

Gosnell School District

(Revised October 2018)

Role of School Counselors

The role of school counselors encompasses many different areas throughout the school. The counselor is responsible for working with students, teachers, administrators, parents, and community based programs. The counselor also works to ensure that the academic, personal/social, and career needs of each student is met.

The counselor is responsible for organizing variety of programs and services to meet the unique concerns of the school. Such programs and services may be: classroom guidance, career awareness, student placement, new student orientation, school-wide testing, student achievement, and staff in-service.

The school counselor works closely with the teaching and administrative staff so that all the school's resources are directed toward meeting the needs of the individual students. The counselor collaborates with other school staff in the early identification, remediation, or referral of children with developmental deficiencies or handicaps. And when needed, will refer or seek additional aid from outside agencies.

The counselor also assists parents in understanding their child's aptitudes, abilities, interests, attitudes, developmental progress, and personal-social development.

Guidance and Counseling Philosophy

Guidance and Counseling is the part of education which provides the foundation for helping the individual discover his/her needs, to assess his/her potential, and to help develop life goals that are allowing the student reach their fullest potential.

The primary goal of guidance and counseling personnel is to have a comprehensive, developmental guidance and counseling program that reaches the academic, social/personal and career needs of each individual student.

A comprehensive program is one designed to meet the needs of all students, to ensure that each student receives maximum benefit from our educational system, and to provide educational experiences designed to encourage growth toward maturity and success.

A comprehensive counseling program is one in which all students, teachers, and parents have access to the service of the counselor. We recognize that counseling responsibilities are shared at the home, community, and the school. However, the school will have a major responsibility for providing adequate service for all students.

A developmental counseling program is one in which normal, ordered, and patterned process of change which occur during the maturation of child is needed. Counselors are knowledgeable of normal developmental stages of children and coordinate educational experiences and services to foster positive growth.

Guidance and Counseling Services

Individual Counseling:

Grade Level: K – 12

Needs: Students need access to the counselor on an individual basis and need an opportunity to discuss in private personal growth and areas of concern.

Goal: To provide a place and time for private consultation in a non-threatening climate.

Objective: Help the student strive to reach his/her goals and resolve his/her personal conflicts or concerns.

Activities: Decision making skills, role play, discussion, developing self-awareness, conflict resolution skills, problem solving, behavior modification, assertiveness training, responsibility, skills for dealing with changing family constellation, bullying activities, and anger management skills.

Evaluation Plan: verbal or written feedback by any of the following; student, administrators, parent, teachers, and peers.

Grade Level: K-12

Needs: Students need access to the counselor on an individual basis.

Goal: To provide an easily understood and readily available system.

Objective: Student will have the opportunity to use self-referral methods or may be referred by teachers or parents.

Activities: Students may verbally request to see the counselor, send written request or may be referred by a teacher.

Evaluation Plan: Student feedback as to how the referral system meets their needs.

Small Group Counseling:

Grade Level: K-12

Needs: Students need an opportunity to interact with other students to address similar problems or concerns.

Goal: To provide small groups to meet the needs of the students.

Objective: Students will have the opportunity to experiences personal, social and academic growth through participation in small group counseling. Students will have the opportunity to develop leadership and helping skills through participation.

Activities: Topics for small group counseling may include: minority and multicultural awareness, sexual equity, study skills, conflict resolution, drugs/alcohol, decision making, stress, self-esteem, students in danger of failure, behavior pro

Evaluation Plan: Written or verbal evaluation by students, counselor, teacher or parent.

Group Conflict Resolution:

Grade Level: K-12

Needs: Students need to develop appropriate social skills and respect for cultural differences.

Goal: To assist students in developing positive social skills and acceptance of cultural differences.

Objective: Students will practice positive social skills and multi-cultural acceptance.

Activities: Classroom guidance classes on topics such as; Cultural differences, Cultural awareness, Black History, Acceptance of self and others, Similarities and differences, Responsibility to self and others, self-esteem, Friendship, Social Skills, Cooperative Learning, Choices, Small groups, Individual Counseling.

Evaluation Plan: Record of units or groups on file.

Classroom Guidance:

Grade Level: K-12

Needs: Students need an opportunity to develop and expand their knowledge of self and others and need to be able to use this information toward responsible decision making.

Goal: To provide classroom guidance to meet the needs of all students.

Objective: Students will participate in regular classroom guidance activities directed toward personal developments, social skills, self-esteem, and decision making, career awareness/planning but not limited to.

Activities: Group discussions, guest speakers, classroom activities, classroom games, classroom lessons, classroom art work. Various media outlets such as, DVDs, Online activities, video clips, etc.

Evaluation Plan: Student counseling evaluation

Consultation:

Grade Level: K -12

Needs: Teachers, administrators, parent/guardians have access to the school counselor in the role of a consultant.

Goal: The counselor will be available to consult with teachers, administrators, and parents/guardians, and other as needed.

Objective: The counselor will be available to consult with teachers, administrators, and parents/guardians, and others as needed.

Activities: Will collaborate in meetings such as; student retention and placement, assist in the identification of children with academic, social, and emotional problems. Work with support agencies for referral purposes as needed. Serve as team members of special school teams, assist with outside programs, serve as principal's designee for awards, conferences, etc. Will participate in Parent/Teacher Conferences, school events, special presentations, and in-service meetings.

Evaluation Plan: Evidence on file

Program Orientation:

Grade Level: K-12

Needs: Students need to become aware of the role of the school counselor as well as programs available and how to obtain the services.

Goal: To provide each student with awareness of the counselor's role and the total guidance and counseling program.

Objective: The counselor will visit with students with information about the guidance and counseling program.

Activities: Orientation of counseling services, for parents of upcoming Jr. High and High School students, as well as all new students upon arrival.

Evaluation Plan: Student/Counselor Evaluation

Interpretation of Test Results:

Grade Level: K-12

Needs: Students and parents need the interpretation of their standardized test scores to be as accurate as possible to be used to their best advantage.

Goal: Upon request, counselors may interpret test results for a parent and/or student and may act as a consultant to faculty as needed.

Objective: The counselor will be available to interpret test scores for parents, students, and faculty. Counselors will serve as a consultant for the appropriate use of test scores.

Activities: Individual conferences with parents and/or students, provide assistance on an individual or group basis, supervision of standardized testing and interpretation of results.

Resources for Parents:

Needs: Parents sometimes may need support and information to effectively help their children at home.

Goal: Parents will be provided an opportunity to receive current information on resources available to them in and outside of the school setting.

Activities: Parent newsletters, media articles dealing with relevant issues, Parental workshops, Parent Center Sponsored Activities.

Parental Involvement:

Needs: Students benefit from parental involvement in school situations.

Goal: To encourage a system of parental involvement in the school.

Objective: Counselors encourage parents to participate in opportunities in the school.

Activities: Open house, P/T Conferences, newsletters, Parent Center, special breakfast and lunch opportunities, annual art show.

Career Awareness:

Needs: Students need exposure to information and resources to plan for their future educational and career needs.

Goal: To provide information and resources to students for educational and career awareness.

Objective: Students will be presented information on a variety of educational opportunities, and will have opportunities to be exposed to career awareness.

Activities: Guidance classes geared toward career awareness, guest speakers, job shadowing opportunities, college fairs, college visitors, career fairs, TRIO Career Day, career games/activities.

Prevention Program:

Gosnell School District is committed to providing a comprehensive program to prevent poor academic success, drug abuse and suicide by providing, skill development, support and positive role modeling for students.

Our program includes a variety of things including but not limited to: special programs and assemblies, preventative curriculum, video and printed material, training for students, and participation in drug and safety awareness activities.